

PRINCE HENRY'S HIGH SCHOOL CAREERS STRATEGY AND ACTION PLAN

**SEPTEMBER 2024
to
AUGUST 2025**

Our Vision

To consistently support and engage every individual pupil to understand and develop their own future pathway, and to confidently raise and achieve their aspirations in an increasingly competitive and ever-changing world.

**Prince Henry's High School is
an active member of the
Worcestershire Careers Hub
and supports the development
of Worcestershire's Future
Workforce through the
Worcestershire
Enterprise Adviser Network**



PRINCE HENRY'S HIGH SCHOOL CAREERS STRATEGY

Contents

Introduction	5
Purpose and aims	6
Strategic Careers Leaders	7
Our Careers Team	7
Our Enterprise Adviser	7
Our Current Position	8
Our Objectives for 2024/25	11
The Gatsby Benchmarks	11
Timetable of planned careers related activities 2024/25	15
Careers Programme and Provider Access Policy	17
Feedback	19
Useful Links / Resources	21
Appendix	22

INTRODUCTION

There has never been a time when careers guidance has been as important for young people as it is today. At Prince Henry's High School, we have a vital role to play in preparing our pupils for the next stage of their education or training and beyond. Our pupils will be embarking upon a career pathway, which is more challenging and complex than that faced by previous generations. Global opportunities and increasing technological advances (e.g. AI) will result in young people having several careers during their working life and potentially working in a career that does not currently exist.

With the greater choices of education, training and employment, our aim is to prepare pupils for these ever-changing opportunities, responsibilities, and experiences and to equip them with the skills to manage the choices, changes, and transitions ahead of them.

We have a whole school approach to careers education. This allows pupils to access the necessary information to help them make informed decisions about their futures. Our careers programme throughout the year supports our careers education curriculum and in line with the most recent careers guidance strategy (Last updated Jan 24). Careers Education at Prince Henry's High School is not just a stand-alone strand; it is thoroughly integrated into every area of the school and woven into the school curriculum.

PRINCE HENRY'S HIGH SCHOOL CAREERS STRATEGY

Purpose and aims

Prince Henry's High School is fully committed to ensuring that all of our pupils acquire the skills, knowledge and attitudes to manage their learning and career progression.

Prince Henry's High School has already established a range of effective careers guidance activities which we hope will guide support our pupils to achieve positive destinations such as A 'levels, Higher Education, Apprenticeships, Technical routes or Employment.

This careers strategy sets out Prince Henry's High School's key approach internally and externally to enhance the current careers guidance activities and participation opportunities already available to our pupils. The aim is to ensure that pupils are fully prepared for and informed effectively about their next steps and can therefore aspire to achieve their full potential. We want to ensure that our pupils have both the aptitude and interpersonal skills to effectively communicate and add value within the workplace.

The school will collaborate throughout this strategy with a range of external agencies to help us ensure we will meet all the mandatory requirements contained within the Department for Education's careers strategy. These partnerships will include working alongside The Careers and Enterprise Company (CEC), The Worcestershire Local Enterprise Partnership (WLEP), Worcestershire County Council (WCC), Further Education (FE) and Higher Education (HE) providers, Worcestershire Apprenticeships (WA) and a wide range of local employers.

High quality careers guidance is a crucial part of improving social mobility. Young people make choices based on what they know and what they think is available to them. If our young people are made fully aware of the career pathways and opportunities available to them, they will be more able to make informed choices about which qualifications and career pathways which will enable them to achieve their goals.

This strategy outlines our whole school approach to delivering careers guidance to all of our pupils throughout their journey through education. Careers activity will therefore take place across years 9 to 13 as part of the mandatory requirements set by the Department for Education and contained within the Gatsby Benchmarks.

Prince Henry's High School

Strategic Careers Leader

As set out within the Department for Education's Careers Strategy Prince Henry's High School is required to have a designated member of our Senior Leadership Team named as our schools Strategic Careers Lead.

The Strategic Careers Lead will have the responsibility to make sure that we as a school meet our mandatory requirements and continue to work towards achieving all eight of the Gatsby Benchmark.

Mr J Martin has agreed to undertake this role.

Mr J Martin will provide both the Head Teacher and the board of governors with regular updates on our progress and will work closely with the Worcestershire LEP delivery team, our assigned Enterprise Advisers and local employers to ensure we deliver this strategy.

Our Careers Team

Mr J Martin will lead our team, which will include the following staff members:

Mrs C Webb Assistant Head Teacher as SLT oversight of careers.
Mr C Brewster as independent careers advisor.

Our Enterprise Adviser/s

Through the Worcestershire LEPs Enterprise Adviser Network Prince Henry's High School are delighted to have been assigned our own designated enterprise advisers.

Dr R Millford and Ms A Neal will be supporting our careers team to assist us to facilitate careers related activity which will help us achieve Gatsby Benchmarks 5 and 6.

May we introduce our assigned Enterprise Advisers.....



Rob Milford MA CMgr FCMI CTArcl AFHEA FInstLM, is the Managing Director and Founder of Milford Research and Consultancy Ltd and an academic practitioner working in the field of collaborative business management, leadership, assessment, governance, risk and control.

Through his PhD research and his own practical experiences, he has designed, built and operated shared services in local government for multiple partners, and advised on many other programmes for collaborative transformation.

Prince Henry's High School



My whole career to date has involved working with people and I am passionate about it! I have been fortunate to gain experience across a range of sectors including retail, manufacturing and hotels and I currently work as the Head of HR for two Local Authorities - Wychavon and Malvern Hills District Councils. I also had an opportunity a few years ago to work as a HR Adviser to a number of local businesses across Worcestershire and Gloucestershire so my experience is broad. In the early part of my career, I spent time as a Schools Liaison Officer - promoting careers for graduates and facilitating work placements for under graduates and GCSE / A Level students. This work led to an ongoing interest in supporting young people. I decided to become an Enterprise Adviser in 2019 so that I could 'give something back' as a volunteer in my local community. I am looking forward to working with the team at PHHS and I am sure it will be a mutually beneficial working relationship and a very fulfilling.

Current position at Prince Henry's High School

Pupils are currently receiving the following careers related support or participating within the activities listed below during their journey through school:

Year 9

All students in year 9 have a Careers related topic as part of their PHSE programme in addition to activities that take place as part of the tutor programme. All students are introduced to the career related opportunities whilst at PHHS in the autumn term. There is an Enterprise Day, which takes place in the Summer Term. All students and their parents/carers are invited to a Careers Fair, which is taking place in November 2025. In the Autumn Term, there will be an assembly on Colleges and T levels and in the Spring term and assembly on Apprenticeships.

Year 10

All students have a discrete topic of four lessons of careers as part of their PHSE programme. They also take part in three days' Work Experience in the Summer term, consultations for placements starts in January 2025. All students and their parents/carers are invited to a Careers Fair, which is taking place in November 2025. All students have a Destinations Day where they work with a variety of employers during the day in an area of work that interests them. In the Spring Term, students are invited to a skills show organised by the Worcestershire careers Hub. Those students on the PP, Roni and SEND registers are offered a 1:1 careers meeting.

Year 11

All students have a 1:1 careers meetings with independent careers advisors. All students have 3 timetabled PHSE lessons. There are extend tutor periods for students to explore their next steps. In the Spring Term, there will be an additional assembly on

post 16 options for those still needing guidance with follow up career meetings as needed. Prince Henry's has a link with Warwickshire Group of Colleges where students can experience a college day; designed to give taster sessions to the courses on offer at Evesham and Pershore Campuses.

Year 12

All Year 12 have access to a Careers Advisor. They all have a session once a week as part of EAG programme. There is a tutor support role. All students complete a period of Work Experience and all attend a Next Step Conference, which includes visits by universities, employers and apprenticeships. All students have the opportunity to visit the Worcester University Lakeside Campus and the annual UCAS fair held in Worcester. There is an annual visit to the Apprenticeship and University Fair held at Coventry Arena. All students and their parents/carers are invited to a Careers Fair, which is taking place in November 2025.

Year 13

All students have guidance in their tutor programme as to their next steps; there is an active apprenticeship and university programme. Students attend open days at university campuses and there is usually a trip to a University campus. Students have access to the careers advisor and have 1:1 interviews. There are opportunities to have mock interviews and they have EAG sessions fortnightly. The careers department has a student as subject champion.

Teaching staff contribute to the delivery of careers guidance through:

Employer visits during classroom lessons, discussing careers using their subject, visits and extra-curricular activities. Which include competitions and activities led by the STEM coordinator. All departments are encouraged to have a careers notice board and head of department have to connect their subject career opportunities to their SEF.

Local Employers contribute to the delivery of careers guidance through:

Workplace visits/work experience/assemblies/careers fairs. These include supporting Enterprise Day, Destinations Day, Next Step Conference and Career Fair.

Parents contribute to the delivery of careers guidance through:

Support in organising Work Experience and attending the Careers Fair. Information regarding careers events, which are communicated to parents/carers.

Partnership Arrangements and Employer Contacts

Prince Henry's High School has strong links with-

Worcestershire Careers Hub

Worcestershire Local Enterprise Partnership

Further Education Providers particularly Warwickshire Group of Colleges

The local Business Community through Interact and work experience

Alumni and Parents/carers.

Objectives for 2024 to 2025

The careers program is designed to meet the needs of the students at Prince Henry's High School. It is constructed to ensure progression through activities that are appropriate to student's stages of learning, planning and development. Students are entitled to careers education that is impartial and confidential. It will be integrated into their experience of the whole curriculum, based on partnership with their parents or carers. The program will uphold the principles of equal opportunity and diversity.

Gatsby Benchmarks

In line with the Department for Education's careers strategy, Prince Henry's High School aims to fulfil the eight expectations set out within the 'Gatsby Benchmarks' which provide a framework to ensure that the school has formed a careers programme which falls in line with legal requirements. The following eight benchmarks are at the core of good careers and enterprise provision:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

1. A Stable Careers Programme

- To ensure the careers programme is delivered by individuals with the right skills and experience. The school will, wherever possible, use qualified careers professionals to offer advice and guidance to all or the overwhelming majority of pupils.
- To enable pupils to understand the full range of opportunities available to them, the skills that are valued within the workplace and to have first-hand experience of a work environment.

- To develop and publish a careers programme that will raise the aspirations of all pupils regardless of academic ability and is tailored to meet their individual needs wherever possible.
- To ensure our Careers Strategy is fully supported by the Senior Leadership team within school and is approved by the board of governors
- To ensure there is a clear focus on the activities which support enterprise, employability skills, workplace experiences and qualifications which employers' value.
- To regularly evaluate our careers strategy to determine the impact of our careers related activity based on the feedback provided to us by pupils, teachers, employers, and where appropriate parents.
- To maintain high quality careers provision endorsed by the Careers and Enterprise Company and to review the improvement of our programme by using the Compass evaluation and Compass Careers Dashboard tools.

2. Learning from Career and Labour Market Information

- To encourage and increase the use of online careers tools and packages across all year groups. Working with our own careers team, key partners, stakeholders, local and national professional bodies.
- To utilise and then support the development of labour market information to ensure staff and pupils are informed in their decisions and the advice being given. Work with the Worcestershire LEP and the Careers and Enterprise Company to help establish key priority areas which need to be developed.
- To promote the values of labour market information to parents /carers (where appropriate) to access and understand this information. To investigate careers and opportunities in learning, work and apprenticeships and how these meet the local and national priorities.

3. Addressing the Needs of the Pupil

- To develop mechanisms to report, track and monitor compliance in relation to the Careers Strategy objectives.
- To develop accurate tracking systems to ensure pupils are able to keep track of their own journey, record and access the advice they have received and monitor the agreed actions and next steps
- To ensure that a programme of activity takes place which raises the aspirations of all pupils and challenges stereotypical thinking in terms of equality and gender.
- To ensure that pupils with particular vulnerabilities and those who are at risk are appropriately supported and identified through close working relationships with the full range of educational and support agencies.
- To ensure that careers guidance for learners with special educational needs and disabilities (SEND) is differentiated, where appropriate, and based on high aspirations and a personalised approach. Careers guidance for learners with SEND should be based on the pupils' own aspirations, abilities and needs.

4. Linking Curriculum Learning to Careers

- To ensure that subject teachers across the whole school support the delivery of careers education and guidance and are able to link the content of curriculum with careers, even in lessons which are not specifically occupation led. Subject specialist staff can be powerful role models to attract pupils towards their field and the careers that flow from it.
- To integrate national initiatives and project opportunities within the curriculum to enhance that range of careers related activity taking place within school. e.g. Young Enterprise and Code Clubs.
- To ensure that careers related activities are built in throughout the school year and not just towards the end of any given topic / subject being delivered.
- Specific focus will initially be placed on linking curriculum to careers in English, Maths, Sciences and PHSE lessons.

5. Encounters with Employers and Employees

- To ensure that pupils receive at least ONE meaningful encounter with an employer during every year they are at school.
- To increase the number of activities which are conducted within school with the support of local employers.
- To ensure that pupils have the opportunity to improve employability skills and their understanding of and awareness of entrepreneurship
- To enable learners to gain the confidence to compete in the labour market by providing opportunities to gain the practical know-how and attributes that are relevant to gaining employment.
- To develop marketing materials for employers which will help them easily understand the impact of their involvement, the breadth of options available to them and the ways in which they can show they meet their corporate social responsibility.
- To create mechanisms where parents and alumni can express their interest to actively support employer related activity taking place within the school.
- The school will also encourage pupils and parents to attend careers events such as the Worcestershire Skills Show held annually in March and the Worcestershire Apprenticeship show held annually in October.

6. Experiences of the Workplace

- To ensure that pupils receive at least ONE meaningful experience of the workplace by the end of year 11
- To ensure that pupils receive at least ONE further meaningful experience of the workplace during years 12 and 13.
- To increase the number of employer workplace visits which will take place to enable pupils to gain more of an understanding of the wide range of employment opportunities available within specific industry sectors based in Worcestershire.
- To strengthen our links with local employers and support our Enterprise Adviser to facilitate careers related activity within school

7. Encounters with Further and Higher Education

- To ensure all / overwhelming majority of pupils receives at least ONE meaningful encounter with Sixth Form Colleges and FE Colleges.
- To ensure all / overwhelming majority of pupils has been provided with information about the full range of apprenticeships including higher level apprenticeships through the Worcestershire Apprenticeships activity offer.
- To ensure all / overwhelming majority of pupils have experienced meaningful encounters with universities.

8. Personal Guidance

- Ensure all / overwhelming majority of pupils have had an interview with a professional and impartial careers adviser by the end of year 11
- Ensure all / overwhelming majority of pupils has had at least TWO interviews with a professional career's adviser by the end of year 13.

Promotion of Careers related activities

Prince Henry's High School will encourage the promotion of ALL careers related activity, which takes place within the school through the creation of case studies and will share this activity through our school Twitter account and other social media channels.

This careers strategy document along with any case studies documents that are created will be placed on the school's website. These will also be shared with the Worcestershire LEP to be used to promote best practice across ALL career's hub member schools.

This promotion will enable us, and our partner organisations, to be able to capture the evidence we are required to provide both OFSTED and the Careers and Enterprise Company (and demonstrate that the activity taking place within our school) meets the requirements set out within the Department of Education's Careers strategy.

Prince Henry's High School

Action Plan 2024/25			
Year Group	Activity Description	Date	Covering Benchmark
9	Introduction to PHHS careers programme through tutor time and assembly.	Autumns 2024	1,4
9	Whole School Open Evening	Autumn 2024	1,2,3
9	Sixth Form Open Evening	Autumn 2024	1,2,3
9	College options post GCSEs inc.T levels talk	Autumn 2024	1,2,3 and 7
9	Year 9 Christmas Fair	December 2024	4
9	Option Choice Assemblies and parents evening together with the careers section of PHSRE	Spring Term 2025	1,2,3,4
9	Enterprise Day on site with Employers	June 2025	5
10	Start of career sessions and the PHSRE carousel 4 lessons in the cycle.	September 2024 through the year`	2,3,4,8
10	Sixth Form Open Evening	Autumn 2024	1,2,3
10	Asdan World of Work Lodge Students	From September 2024	3,6
10	Introduction to work experience	Spring 2025	6
10	PP/SEND and RONI career meetings	Spring and summer 2025	3,8
10	Destinations Day	Spring 2025	2,3,5,7
10	Skills show visit	Spring 2025	5
11	Career Carousel Lessons	From September 2024	2,3,4,8
11	Open Evening	Autumn 2024	1,2,3
11	Sixth Form Open Evening	Autumn 2024	1,2,3
11	Asdan World of Work Lodge students	September 2024	3,6

Prince Henry's High School

11	Career meetings for all with career advisor	Autumn 2024	1,3,8
11	Sixth Form Breakfasts	Spring Term	3,7
11	Off site at Warwickshire Group of Colleges	Spring 2025	3,7
11	Sixth Form Induction Day	June 2025	3,7
12	Enrichment	September through to July	2,3,4,5
12	HE+	September through to July	7
12	NAS	Spring 2025	2,5,7
12	Apprenticeship Workshop	Spring 2025	2,3,4
12	Working Options	Summer 2024	2,4,5,7
12	Labour market talk	Summer 2025	2
12	Work Experience introduction	Feb 2024	5
12	UCAS Fair visit	Spring 2025	7
12	UCAS Introduction and application	Summer 2025	7
12	Next Step Conference	Summer 2025	5,7,8
12	Work Experience	July 2025	6
13	Focus on applications job/apprenticeship/university	Tutor time	3,7,8
13	EAG talks	September 2024 onwards	5,7
13	Career meetings	September 2024 ongoing	3,8
13	UCAS deadline and visits	January 2025	7
13	Ongoing apprenticeship/employment advice	Spring 2025	3,4,8
13	Finance, student and independent living	Spring 2025	7
13	What to expect from Uni	Spring 2025	7

Careers Programme and Provider Access Policy

Introduction

This policy statement sets out the arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Prince Henry's High School is committed to providing a personalised education package for all our pupils, and our careers programme reflects this. Pupils will access different elements of the programme at different stages of their education whilst the focus will always be on preparing them for their future pathways, considering their own preferences. Our Careers Action Plan outlines our generic careers offer from **Year 9 to Year 13**. For some pupils, a more personalised offer will be in place. Our focus links directly to the requirements of the '*Gatsby Good Career Guidance*' report (2014) which became the basis for the statutory '*Career's guidance and access for education and training providers*' (2023).

Pupil entitlement

The statutory guidance is relevant to 'all pupils in years 9-13' and we will also consider young people's developmental ages when preparing appropriate careers activities at Prince Henry's High School ensuring that our pupils receive a careers programme which offers them opportunities to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.

School's Careers Leader

Parents, teachers, and employers may gain further information about our careers programme by contacting:

Mr J Martin
01386 765588
careers@princehenrys.worcs.sch.uk

Measuring and Assessment of the impact of the careers programme on pupils.

Evaluation of our careers programme is designed to enable us to examine what we do; consider how we can improve it and provide stakeholders with a summary of this. This will include gathering information from the pupils about how they feel about their experiences in relation to the careers programme.

Pupil progress in Careers lessons will be evaluated each term as part of our ongoing Pupil Tracking process.

It is our aim to provide pupils with both experiences of the workplace and / or encounters with employers. These encounters and experiences will take place as part of curriculum lessons / workplace visits / assemblies / attending Careers Fairs and Events.

Application for Provider Access

Introduction

This document sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7-13 are entitled:

- ☐ to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- ☐ to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- ☐ to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr J Martin

Telephone: 01386 785588

Email: careers@princehenrys.worcs.sch.uk

Opportunities for access

The school offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen in the School's Careers Charter which can be seen on the school website.

Prince Henry's High School

Please speak to our Careers Leader Mr John Martin to identify the most suitable opportunity for you.

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Mr J Martin or a member of their team.

All requests will be given due consideration by the Careers Lead and Senior Leadership link and requests will be refused if:

- They impinge on pupils' preparation for public or internal exams
- They clash with other school events such as visits, other speakers, well-being days, school photographs, sports days, public or internal exams, parents' communication events etc.
- The school is unable to provide staff to support the presentation or talk due to previous commitments
- Rooming for the talk or event is unable to be found due to timetabling clashes

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead so that they can be displayed in the Careers Section of the school library.

Feedback

Prince Henry's High School welcomes parental and employer participation within our careers related activities. Should you wish to support our activity or provide feedback on our Careers Strategy then please contact our Careers Lead directly.

Provider Access Legislation

The provider access legislation is new guidance that came into force from January 2023. It is a key mechanism to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

The updated provider access legislation (PAL) specifies schools must provide at least six encounters for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend

- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.

In the context of the provider access legislation, a provider is an organisation that offers approved technical education qualifications or their representative, for example an FE college or training provider.

A provider, to whom access is given, must deliver an encounter that includes the following:

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- Information about the careers to which those technical education qualifications or apprenticeships might lead
- A description of what learning or training with the provider is like
- Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.

The full statutory guidance from DfE can be found here [Careers guidance and access for education and training providers – GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/careers-guidance-and-access-for-education-and-training-providers).

Useful links / Resources

The Careers Enterprise Company	<u>https://www.careersandenterprise.co.uk/</u>
The Careers and Enterprise Company Resource Directory	<u>https://resources.careersandenterprise.co.uk/</u>
Gatsby Foundation	<u>http://www.gatsby.org.uk/education/focus-areas/good-career-guidance</u>
Post 16 Skills Plan	<u>https://www.gov.uk/government/publications/post-16-skills-plan-and-independent-report-on-technical-education</u>
Skills For Worcestershire	<u>http://www.skills4worcestershire.co.uk/</u>

Prince Henry's High School

Government Careers Strategy December 2017	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf
Government Careers Guidance and Access for Education and Training Providers (Jan 2023 update)	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1127489/Careers_guidance_and_access_for_education_and_training_providers_.pdf
National Careers Service	https://nationalcareersservice.direct.gov.uk/
UCAS (Universities and Colleges Admissions Service)	https://www.ucas.com/
Worcestershire Local Enterprise Partnership	http://www.wlep.co.uk/
Worcestershire Apprenticeships	http://worcsapprenticeships.org.uk/
HOW College	http://www.howcollege.ac.uk/
Kidderminster College	http://kidderminster.ac.uk/
Warwickshire College Group	https://wcg.ac.uk/page/1/home
Worcester University	https://www.worcester.ac.uk/

Appendix

Prince Henry's strives to meet the following objectives

1. To ensure that pupils fully understand and consider the different routes available at post-16 and post-18, particularly apprenticeship and other vocational routes.
2. To ensure that all Y10 and Y12 students receive a full week of meaningful work experience in the summer term and that they are able to reflect and learn from this invaluable opportunity.
3. To ensure our careers work is fully aligned to – and complements - the school's personal development and wellbeing agenda, so that students receive all-round support.
4. To further raise the profile of careers across the whole school.
5. To ensure that School has a concise plan of engagement in Careers Guidance for all students to ensure that they work hard and strive to be the best they can be.
6. To continue to strive towards meeting the eight Gatsby Benchmarks for good career guidance as recommended by the Department of Education Careers Strategy 2018.
7. To gain the 'Quality in Careers Standard' accreditation, the nationally recognised award for Careers Guidance in English Secondary Schools.

8. To provide effective and impartial information, advice, and guidance to prepare students for life in the wider world, making them aware of roles and responsibilities.
9. To raise aspirations by ensuring all students have knowledge of routes into further education, higher education, and apprenticeships (of all levels).
10. To ensure every student is offered careers personal guidance to meet their needs at the different stages through their school journey. This will reflect the school's equality and diversity policy to ensure that every student is treated fairly.
11. To ensure students are introduced to the concept of stereotypical thinking and the challenges it brings and can discuss its impact on career decisions and choices.
12. To engage with local employers and training providers to provide multiple learning opportunities about the world of work and skills required. Both academic and vocational routes are explored and are available to students regardless of career choices.
13. To make available Labour Market Information and Intelligence to ensure students (and parents) are aware of local and national opportunities as well as trends, to ensure they are informed to make the best decisions.
14. To ensure all staff at the school have an awareness of linking curriculum learning to careers and are able to demonstrate the relevance of subjects to students when considering a future career. Particularly relevant is that STEM subject staff should highlight the increasing need for STEM subjects to access a wide range of future career paths, making sure the information does not stereotype in any way.
15. To ensure all students are aware that the attainment of English and Maths GCSEs are crucial elements of any future study programme they may undertake and an expectation from all employers.
16. To continuously strive to improve NEET (Not in Education Employment or Training) figures by providing an effective careers programme.
17. To actively track the progress of Pupil Premium and students from disadvantaged backgrounds to ensure that they access all of the career's information, advice and guidance to enable them to make the relevant decisions to their career goals.
18. To tailor information, advice, and guidance as necessary to meet the needs of any vulnerable students and offer appropriate alternatives as deemed necessary.