

The Henrician

2016



PARVA MAGNA CRESCUNT

PRINCE HENRY'S HIGH SCHOOL

An "Outstanding" Academy for Students aged 13-18



Headteacher's Welcome



I am delighted to present this latest edition of The Henrician which once again acts as a chronicle of school life, giving an insight into the accomplishments of our students and their many remarkable achievements. My sincere thanks to all the staff who support our students so well. Special thanks also to the team that put this together, Mr Kitson, Mr Dyer and Mrs Bradley.

A highlight of this academic year has been the completion of our new classroom block – The Grove, named in memory of Gordon Grove who attended Prince Henry's as a student from 1949-56, before returning as a Mathematics teacher from 1962 until his retirement in 1994. The new building houses our English and Modern Foreign Languages Departments, and students and staff alike have benefited enormously from the state-of-the-art learning environments which have been in use since last November. The £1.2m programme to modernise our Science laboratories is also well under way and is on track to be completed by the end of this academic year. Another highlight was the recognition which Prince Henry's received from Nick Gibb MP, Minister of State for Schools, for being one of the top 100 non-selective schools in England in terms of academic progress.

The preparation of The Henrician is always a time of reflection for me, coinciding as it does with the writing of my Speech Day address. The current building programme clearly demonstrates that although it has a long and proud history, Prince Henry's continues to evolve and adapt to a rapidly changing world, and those of us who work here live by our mission statement "To create and develop the very best Teaching and Learning environment for all our students and staff based upon the virtues of sound traditional values."

In that aspiration, we are following in the footsteps of former generations of teachers and pupils; something that was made abundantly clear to me when, in April, we were visited by a number of former pupils who were here between the 1940s-early 1960s, as well as Mr Ian Parkin who taught at Prince Henry's from 1952-85. Although several of them had retained strong links to the school – indeed, some of their grandchildren are current students here - for many, it was their first visit to the main school for 50 or more years.

It was a pleasure to hear their recollections, particularly as they identified students (including themselves) and former teachers from the photos and historic copies of The Henrician which form part of our archive. Equally pleasing was the fact that although much of the school had physically changed beyond recognition and had evolved with the times, our visitors still felt that the atmosphere and ethos were still recognisably that of the Prince Henry's they clearly felt such a strong connection with. It brought home to me what a privilege it is to be the latest, but by no means the last, custodian of that wonderful legacy.

I am proud to commend the 2016 edition to you.

Dr A Evans, Headteacher
June 2016

Welcome

A Welcome to Staff

At the beginning of the school year we welcomed some new members of staff.

Mr Duffy joined our Leadership Team as a new Assistant Headteacher, whilst Miss Catchpole, Mr Cooper and Dr Hudson have all joined our Mathematics Department. We have also welcomed Mrs Habgood (Business Studies), Miss Hack and Miss Salter (Art and Design), Miss James (Psychology), Mr Samrai (ICT) and Mrs de Silva Morgan (Science).

In addition, the following teaching staff worked for part of the year covering maternity and other staff absence: Mrs Soto Vila (Spanish) and Mr Gardner (Design Technology).

We also welcomed some new support staff members: Mrs Burston (Finance Assistant), Mrs Granacki, Mrs Lyons and Mrs Whiteley who have joined as part-time members of our administration team. I must also mention Mr Roberts who, following his retirement as Deputy Headteacher last year, has returned to us in a different part-time capacity as Operations Director, providing support and guidance to Mr Hulse and Mr Barrington with the non-teaching operational side of the school.

A Farewell to Staff

During the course of the year, some members of staff have left us. Mr Lovett (Mathematics) left us at Easter to take up a Head of Department role at a school in Birmingham.

Some members of support staff also left for pastures new during 2015/16: Mrs Floisand (Science Technician) and Mr Iddon (Site Supervisor) both retired during the course of the year, and we also said goodbye to Mr Hazeldene (Caretaker), Mrs Hopkins and Mrs Jones (Teaching Assistants) and Mrs Ellis (Learning Supervisor).

At the end of this school year, Mr Allen (The Lodge) is retiring, and we will also be saying farewell to Mrs Brooke (Languages), Mr Goodhead (Science) and Mr Nightingale (Geography) who will be taking up posts at other schools, whilst Mrs Higginson (Science) is leaving to pursue outside business interests.

We would like to thank all of these colleagues for their hard work and support, and to wish them well for the future.



Staff of Prince Henry's High School 2014-2015

Headteacher: Dr A A L Evans
Deputy Headteachers: Mrs H L Wood
Assistant Headteachers: Mrs NJ Barker, Mr A Duffy, Mr B J Freeman, Mrs A C Lungley, Mrs S Thomas

Teaching Staff

Mrs J M Aitken	Miss H Clilverd	Mr M Head	Mrs H L Miles	Mrs H D De Silva-Morgan
Mr G A Allen	Mr N A Collings	Miss N Heywood	Miss C M Moore	Mrs K L A Short
Mrs J C August	Mrs M Cook	Mrs N L Higginson	Mr J M Nightingale	Mrs J J Smart
Mrs S D Bannister	Mr T R L Cooper	Mrs G L Hobbiss	Mrs S K Nolan	Mrs K Smith
Mrs R Baston	Mrs J A Coram	Dr J Hudson	Dr J P Orme	Mrs A M Soto Vila
Ms A J Bell	Mrs D P Couliou	Miss T James	Miss C L Park	Mrs B Summers
Miss H S L Berry	Mrs D L Cox	Mr J T Kelly	Mr H Parker	Mrs H B A Taylor
Mrs L M Biggs	Mr J Downe	Mrs P K Kelly	Mrs C Parker-Winters	Miss S L Thomas
Mr T A Billington	Mr D P J Findlay	Mr J R King	Mrs J Parnham	Mr M F Thompson
Mrs H E Bloom	Mrs C L Fisher	Mr R Kitson	Dr H Patel	Mrs S H Thorner
Mrs L Boyle	Mrs J M Fryer	Mrs K F Knott	Mrs G Pearce	Miss K L Tilt
Mr M C Brant	Miss A Giordano	Mrs A E Lee	Mr T A Pilling	Mrs J K Tozer
Mr J M Bridgens	Mr J W Goodhead	Mrs R M Loh	Mrs H A Raven	Mrs L M Walker
Mrs J Brooke	Mrs E C T Griffiths	Miss T D Marcham	Mr L Roleston	Miss C Wareham
Mr P A G Bullas	Mrs F M Habgood	Ms D Martin	Ms L W Rowthorn	Mrs C E Webb
Mr D F Z Cains	Miss J L Hack	Mr J P Martin	Miss L A Salter	Mr M J Winters
Miss R S E Catchpole	Mrs S Hall	Ms M A Maurice	Mr A T A Samrai	Mrs B J Worley
Mrs E Chevens		Mrs K E Mifflin	Mrs M J Sherman	

Administration

Mr A Hulse	Mrs A M Davey	Mrs C E Jordan	Mrs A M Ridley	Mrs C Whiteley
Mrs Z Y Bradley	Mrs R Fenney	Miss D P Perks	Mrs E Shephard	
Mr P Barrington	Mrs H E Green	Mrs L Pigounakis	Mrs N Tranter	
Mrs K Burston	Mrs S Jennings	Mrs A S Price	Mrs M Wall	
Mrs G Crouch	Mrs R A Johnson	Mr A W Roberts	Miss M Willis	

Behaviour & Welfare

Mr C Brewster	Mrs J Haskell	Mrs J E Stones
Miss P Hanson	Mrs C Layton	Mrs D M Walters

Instrumental Staff

Ms S Alington	Mrs H Green	Mr A Iliffe	Mr R Painter	Mr S Watkins
Mr A Cross	Mr I Hattersley	Mr D Neville	Mr D Tristram	Mrs H Wrieden

Learning Support

Mrs R Bennington	Mrs S J Crenan	Mrs D Feeney	Mr L Fisher	Mr C Patterson
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Teaching Assistants

Mrs N Brown	Mrs B Fordham	Mrs E Johnson	Mrs K Phillips	Mrs S Taylor
Mrs J Bunker	Mrs A Harris	Mr D Most	Ms C Richards	Ms J Wood

Technicians (Design Technology, ICT and Science)

Mr N Clements	Mr S Dyer	Mr G Crouch	Mrs L E Oliver	Mr M Spence
Mr A Dingley	Mrs C J Dziczkaniece	Mrs N Jones	Mr D Pilling	

Site Facilities Management & Supervision

Mr P Bell	Mrs J Gardiner	Mr T Ridings
Mr P Davey	Mrs S Holder	Mrs J Stanley
Mrs J Dobbins	Mr N Hopkins	Mrs J Southwell
Mr A Drinkwater	Mr L Ridings	Mr F Watson

Trustees of the Prince Henry's High School Academy Trust

Mr M Amies, Mr S Butcher, Mr S Cook, Mr J Painter, Mr K Watson

Governors of the Prince Henry's High School Academy Trust

Mr S Butcher (Chairman), Mr K Watson (Vice Chairman), Dr A A L Evans (Headteacher), Mrs L Campbell, Mr S L D Cook, Mr J Curran, Mrs G Getting, Dr V Hardwick, Mr A Harris, Mr J Painter, Rev E Pillar, Mrs C Rimell, Mrs M Spinks, Miss D Stubbs, Mr M F Thompson, Mrs L Walker

Head Boy & Girl

& Senior Prefects

Head Boy & Head Girl



With our time at Prince Henry's rapidly coming to a close, we would like to share with you some fond memories that we have from our time here and some of the experiences that have shaped us into the young adults that we have become.

At the end of Year 12, the Senior Prefect Weekend was a perfect way to allow those of us involved in the Prefect Teams to bond as a group. This helped us to settle into our new roles and accept the responsibility that was now upon our shoulders. We were assured that all the activities of the weekend, such as the sickening heights of the high ropes and the team assault course would be character building and good for our self-esteem; the instructors were right. We became a close knit team which has worked well over this past year to bring the Sixth Form many exciting and successful events, such as our seasonal balls.

Year 13 promised to be a time of stress and hectic University deadlines. However, despite this, everybody in the Sixth Form has helped one another and we have become a close community within the larger sphere of Prince Henry's. There have been numerous fundraising events, raising money for good causes through the hard work of the Interact club, led by numerous members of the Sixth Form. The events have been a huge success with high participation from the Sixth Form and the rest of the school. Our time in Costa Rica was a life changing experience for us both, one which we will always remember.

Other events have been equally as rewarding and successful; the hard work and commitment from everybody involved ensured that all the activities in which Sixth Formers participated were a huge success. This year's school production of 'Les Miserables', featured a large number of Sixth Form students and was a huge success, selling out all four production nights and impressing audiences.

We are very lucky to have the wonderful support of our Prince Henry's staff who have made our time here so memorable and successful; they have helped to create a truly warm, friendly and supportive atmosphere. As we've matured into Sixth Form students we have come to appreciate all the hard work that goes into shaping our future, and for that we are truly grateful. We know they give so much of their extra time to create these challenging and exciting experiences and we are all thankful for their dedication to our development. We would like to say a special thank you to Mrs Webb and her Sixth Form team for being so caring and committed and for generally being there for us. Prince Henry's Sixth Form is a strong and enriching environment, one in which we have been able to flourish and grow; it has been a privilege for both of us to have been a part of this outstanding community.

For all our fellow Year 13 students and those other pupils who are moving on to other walks of life, it is now time to say goodbye to our school. We wish everybody good luck for the futures, wherever their paths may lead. We are so lucky to have been part of Prince Henry's and are truly honoured to have served the school as your Head Boy and Girl.

We will always be proud Henricians and this school will forever have a place in our hearts.

Harry Howells & Molly Hardwick
Head Boy & Head Girl, 2016

Senior Prefects 2015-2016

Nicole Beard
Emily Brush
Francesca Carmine
Molly Gough
Molly Hardwick (Head Girl)
Amber Harris
Mollie Higginson
Jemima Hutchison (Deputy Head Girl)
Freya Jowett
Amber Osborne
Georgina Rose
Sophie Sentance
Sarah Taylor
Georgia Wilcox (Deputy Head Girl)
Megan Willoughby
Katie Wright

Ewan Billinge
Benjamin Coley (Deputy Head Boy)
Aaron Dingley
Daniel Evans
Benjamin Heslop
Harry Howells (Head Boy)
Benjamin Jones
Daniel Jorden
William MacMorland
Brent McOmish
Bradley Nash
Harry Palmer
Joseph Sandham
Tom Simpson (Deputy Head Boy)
Jake Sutton
Adam Woolley



Build Projects

Build Projects

[More on our website...](#)

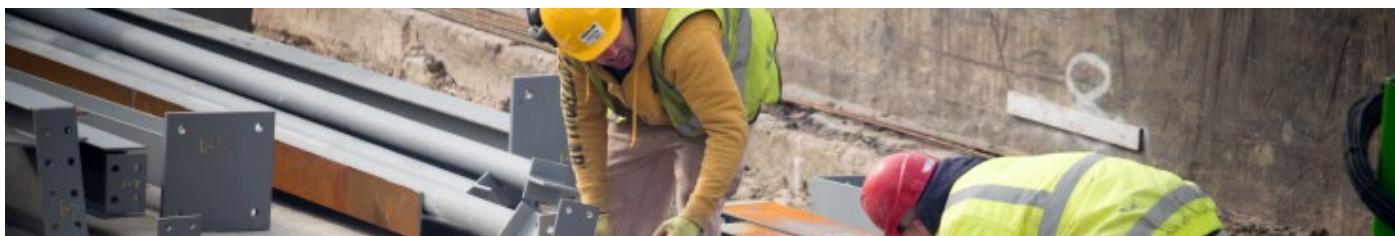


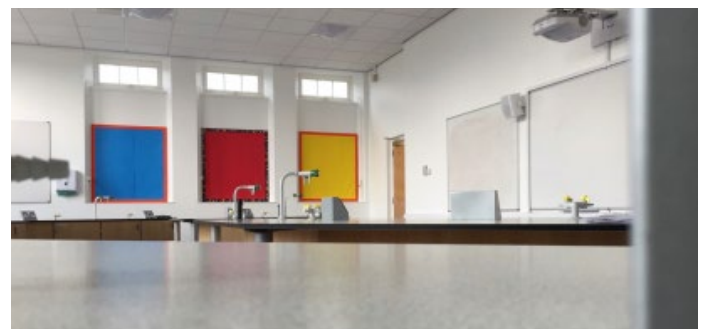
This academic year has been one of the most exciting at Prince Henry's in recent memory – the completion of The Grove and the refurbishment of the Science Department have been incredible projects for the school's site and have provided an immense boost to the students and staff. The achievement of erecting a new three storey building in the heart of the school should not be overlooked – the hard work of the staff and the building contractors was rewarded with very little disruption to the routine of the school during the 18 month build project. Equally, the refurbishment of the Science Department has

been taking place during term time and the contractors concerned should be congratulated for their hard work, understanding and good humour whilst working in an open school!

The scale of these two projects and the immeasurable difference they make to the learning environment provided at Prince Henry's should go a long way to illustrate the determination of the school to develop and evolve with the times whilst retaining its distinctive values and ethos.

Mr A Hulse, Operations Manager





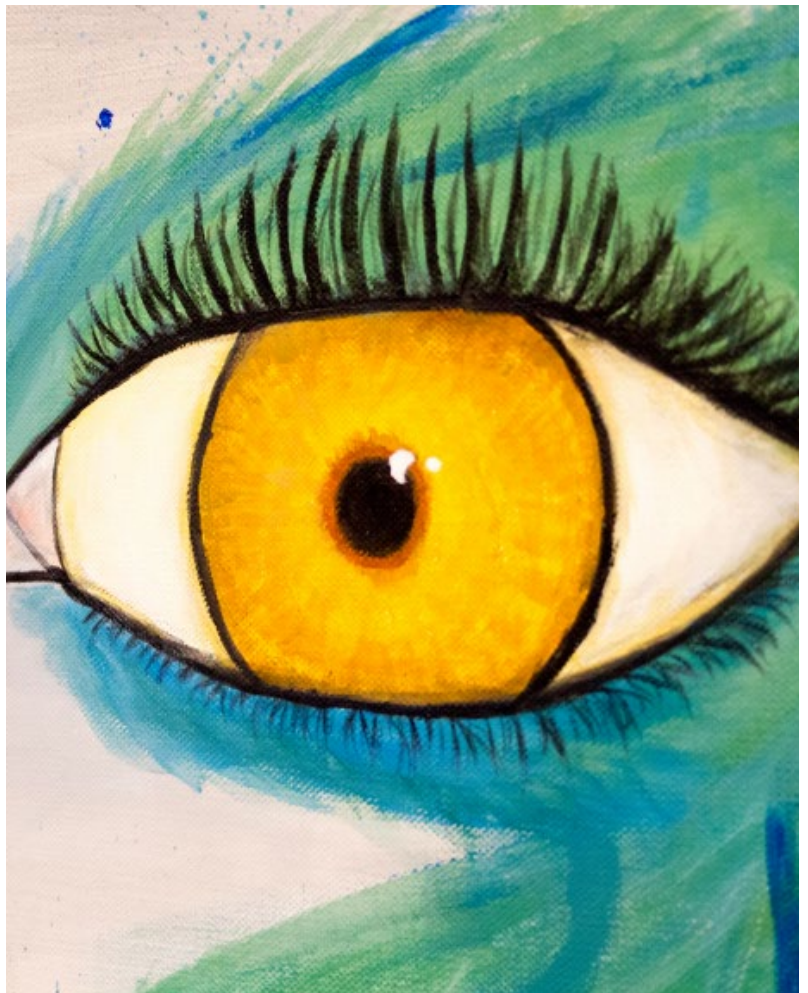
Art

Sixth Form Art Trip

Rising early on 14th October, Year 12 and 13 Art students began the long trip down to our great capital city: London. Leaving school at 7:30am meant that half of the journey was undertaken in slumber, but upon arrival we were awake and excited at the prospect of navigating around the busy city. The coach dropped us off at Baker Street and after organising a rendezvous point, the Sherlock Holmes statue, we split into smaller groups to explore the wealth of art galleries and museums on offer. As it turned out navigation was nothing to panic about as our meticulous pre-planning came into its own and we all arrived at our destinations safely. The purpose of the trip was to experience, first hand, artwork

to inspire our own projects; consequently there was mass variation in our day trips with some visiting small independent exhibitions and others walking around the illustrious National Gallery. After a long day of walking around and admiring the remarkable pieces of artwork in some of the best art institutions in the world, we all made it safely back to Baker Street to begin the long coach journey home. Thank you very much to Mrs Aitken and all of the Art Department for organising such a valuable and enjoyable day out!

By Amber Osborne, Year 13



Prince Henry's Art Show

Prince Henry's High School celebrates the achievements of its Art students with its annual Art Show in June. The exhibition featured a huge range of exciting and diverse artwork from drawing, painting and printing to photography and sculpture. The show includes work by all Prince Henry's GCSE, AS and A-Level students who successfully completed their courses

this year. The exhibition includes a showcase viewing on Tuesday 30th June when visitors were treated to over 200 pieces of work. The evening was attended by students, their families and friends of the school who voted for their favourite exhibits from each year group. Well done to all our talented students!



Business Studies

Destinations Day

More on our website...



Prince Henry's once again held a very successful Destinations Day for the whole of Year 10 on the 2nd March 2016. The purpose of the day was to encourage students to taste a variety of careers that they choose from a selection on offer. We are always very grateful to the employers, colleges and universities that support our students on this day. This year the students were given the opportunity to engage with a number of career providers such as GCHQ, Worcestershire Health and Care NHS Trust, Balfour Beatty, GE Aviation Systems Ltd, Yamazaki Mazak UK Ltd, the Army, the RAF, Aspiration Training Limited, The Fresh Careers Fair, Positive Outcomes, 2 Counties Training, South Worcester College, Heart of Worcestershire College, University of Worcester and the University of Gloucester. The exhibitors were impressed with the engagement of our Year 10 students; it was evident that their interest in their future career choices was high and their willingness to ask probing questions about the range of careers on offer meant they gained a true insight into how to get into a career area. I know that the students will take the information they gleaned from the day and use it to inform their career choices.



Young Enterprise

More on our website...



On Saturday 12th March, a team of eight students from Prince Henry's High School attended the Young Enterprise Spring Trade Fair winning the main prize as best overall company.

The team were up against approximately 15 other groups from various schools in South Worcestershire selling their jams and preserves to the local public. The day started at 8.30am when set up began and sales to the general public commenced at 10am.

Four Judges circulated throughout the day and interviewed the companies for about 15 minutes each. By 3pm the winners of the four prizes were announced: Best Display, Best Product, Best Sales/Marketing and Best Overall Company. The Managing Director (Faith Williamson) and Business Secretary (Chloe Wilkes) were presented with a shield and certificate from the Mayor of Worcester, before they returned to the stall to share the great news.

Careers Fair

On the evening of Wednesday 18th November we held a Careers Fair at school. This event is always well attended by our pupils and their parents; this year was no exception. Local colleges, universities, companies offering apprenticeships and training providers were on hand to offer advice and guidance to our pupils to help them make their important career decisions. For the first time this year, we also had our Sixth Form and Teaching School in attendance.

We are grateful for the support given by all of the exhibitors who gave up their time freely to provide advice to our pupils and their parents, without whom this event would not be able to take place.

Design & Technology

Masterchef

Every summer at Prince Henry's, the Design and Technology Department hold a house Masterchef competition. At time of edit we are finalising the teams for this year's competition. The Year 10 entrants will be making desserts that include fruit and the Year 9 entrants will prepare a savoury dish that includes a vegetable. They will be fighting to represent their house as only one team from each house can go through to the semi-finals. The contestants raise their stakes as they go through each stage. The judging is taken very seriously and the panel consists of Headteacher Dr Evans, and the Head of Year. The local Rotary Club support the competition providing prizes for the final.

A huge thank you to them for their input. The judges taste the dishes and quiz the teams about the ingredients they have used and their cooking skills. The standard never ceases to amaze us. Last year Maddy Sullivan and Lewis Allen were the Year 9 winners with their Soy, Star Anise and Ginger Baked Salmon with Soba Noodles and Cucumber Salad. For Year 10 Maria Keane, Hannah Wilding and Connor Hurley were the winners with their Strawberry Cheesecake and Vanilla Mousse served in Chocolate bowls. We wait with tingling tastebuds for this year's competition to start!



Jaguar Land Rover Factory

More on our website...



On the 10th November, we had a really insightful day and talk about the many career opportunities available at Jaguar Land Rover. We spent the morning in groups where we had a really interesting tour around the different parts of the manufacturing factory. We were shown almost every stage in the process and it was amazing to see the journey from a piece of aluminium all the way to the final product. We learnt all about the different manufacturing processes and quality controls used in the process. This was really rewarding and allowed us to further understand topics we had learnt about in our DT lessons.

In the afternoon we were split into smaller groups of fours or fives. In these groups we competed against each other in an exciting series of activities which incorporated the things we had learnt about from our earlier tour, such as how a successful manufacturing process works; we had set workstations each with specific tasks and time limits. All the tasks required teamwork and communication skills just like those that are needed on the production line.

We were also told a lot about the various apprenticeship opportunities available to us. This includes high level apprenticeships which they encouraged us to apply for after Sixth Form.

Overall the day was really interesting. Everyone really enjoyed the group tasks and found the tour really fascinating. Thank you to Mrs Kelly and Miss Tilt for organising the trip and taking us to Jaguar Land Rover.

By Imogen Sheils, Year 12



English

Haworth



On a brisk November morning, a plethora of Year 12 English Literature students awoke at the crack of dawn for our adventure across the Yorkshire Moors. Piling on to the coach at 6am in varying states of consciousness with pillows and blankets in tow, the day ahead still seemed somehow promising and, as we made our way up increasingly winding roads, our spirits began to rise.

Our day in Haworth began with a trek across the Dales to Top Withens - a farm house thought to be the inspiration for Brontë's *Wuthering Heights*. The historical ruins provided many a photo opportunity, including Mr Findlay's 'Oscar selfie' style picture of the group in all our welly and walking booted glory. The walk back to the town via the beautiful Brontë Bridge resulted in a few comical stumbles but our efforts were soon rewarded by the giant Yorkshire puddings that awaited us at The Black Bull Inn.

Our Brontë inspired trip ended in a tour of the town's crowded graveyard, giving us an insight into Victorian life and death, and finally a talk at the Brontë Museum and Parsonage on our AS level literature text, *Jane Eyre*. The talk was educational and we were given a great insight into the tragic lives of the Brontës. Charlotte lost her mother and two sisters, Maria and Elizabeth, very early on with Emily, Anne and

Branwell also dying before her. Experiencing the claustrophobic atmosphere of the Parsonage helped us understand the Brontës' need to escape into the imaginative worlds of Angria and Gondal. The Brontës spent most of their short lives at the parsonage, apart from a few years at schools and as governesses.

We then had the opportunity to explore the parsonage itself. It was incredible to think that Charlotte's novel '*Jane Eyre*', Emily's '*Wuthering Heights*', and Anne's '*The Tenant of Wildfell Hall*' were all written in this house. The floor boards squeaked quite theatrically and the rooms had been so beautifully restored that it really felt as if we would stumble across Charlotte Brontë in the next room. All the Brontës were very talented, and in the parsonage we saw sketches, paintings and even handmade miniature books that Charlotte herself had toiled over for hours. The majority of us also squealed in disgust over the lock of Charlotte Brontë's own hair.

We returned to the coach with minds brimming with Brontë knowledge ready for another sleepy journey home.

A Level English Literature Students



Everyman Theatre Trip - Of Mice and Men

On the evening of 24th February, around fifty Year 11 students travelled to Cheltenham's Everyman Theatre to watch a gripping performance of John Steinbeck's classic novella 'Of Mice and Men', as a way of attempting to better understand some of the key themes of the novella.

Set in 1930s America during the Great Depression, the story centres around two friends, George and Lennie, and a multitude of personalities they meet in an attempt to achieve their own version of the American Dream: gaining enough money to live comfortably in a small home with their own piece of land. However when the two men find work as farmhands on a ranch in California's Salinas Valley, relationships are strained and their dream is pushed to the limit.

The set design was spectacular – subtly fading lighting to match the mood and atmospheric sounds combined with jaunty folk music really



helped make the story seem alive and relatable. The way the characters got lost in their vivid descriptions of their dreams was poignant and moving, complete with a climactic ending that didn't fail to meet our expectations.

All in all, the play will not be forgotten easily. It simply cannot be underestimated how useful the experience was for understanding the characters' motives and emotions, and is very highly recommended to anyone that has the privilege of being able to attend in the future!

Gabriella Krason-Smith, Year 11

National Theatre Live - Of Mice and Men (Pershore)

"We're really going to New York?", "Flying to America, to see a production? Awesome!"

The title alone created an explosion of chatter and confusion. However, reality soon kicked in when our coach pulled up in Pershore.

On the morning of Friday 27th November, Year 9 pupils studying the high tension and gripping novella 'Of Mice and Men', were lucky enough to be given the opportunity to visit the Number 8 Community Arts Centre to watch 'Of Mice and Men' (a live recording of the New York production).

We soon settled down to watch the talented and skilful actors: James Franco (playing the character of George) and Chris O'Dowd (playing Lennie). They showed great empathy towards the characters they were portraying in the production and offered a new take on these classic characters. The incredible actors were

able to control their raging emotions until the finale of the performance when the tears could be held back no more.

"It was a fantastic show, enjoyable for everyone." "Great entertainment delivered by brilliant actors. It was nice to see the performance after studying the novella in class." "The trip was amazing and we are so lucky to have a school that allows us to go on these trips. A wonderful opportunity." These are just a few of the many positive comments from pupils who participated in the event.

Thank you to the wonderful teachers in the English Department who organised this experience, as seeing it performed live on stage, (even though it was via a big screen), it really helped us in our study of the novel.

Phoebe Smythe & Jemma Edwards, Year 9

Geography

Sorrento



Why did the ancient Roman city of Pompeii lie undiscovered for hundreds of years? This was one of the many questions forty eager Prince Henry's Geography students arrived with in Italy this Easter. The first port of call on the trip was a hike up to the summit of Mount Vesuvius. Students got an opportunity to peer into the bubbling crater of this dormant volcano and look for evidence of the catastrophic eruption of 79AD and the smaller more recent 1944 event. Afterwards, at the foot of the mountain the students explored Pompeii which answered some of the questions they had come with: How did the victims die? What was daily life like there? Would they have had any warning?

The base for the trip was the beautiful coastal town of Sorrento. From here students had a winding coach tour of the Amalfi Coast, a visit



to a working mozzarella cheese farm (which included tasting!) and a smelly visit to the bubbling sulphur gases at the Solfatara volcanic crater near Naples. The students received praise from the hotel staff, airport staff and members of the public about their excellent behaviour and infectious enthusiasm. The only problem now is that it is a year-long wait until a new group gets to go back!

Dorset Trip

Thirty-five Year 12 Geographers headed for Dorset's Jurassic Coast in April as part of their AS Geography course. As well as visiting many of the places we have studied in class, students were able to see the impacts of the processes of erosion and transportation that have shaped this spectacular stretch of the UK coastline. After walking from Durdle Door to Lulworth Cove the students travelled to Studland Bay to carry out an investigation into the way that sand dunes change as they move inland through a process called psammoseal succession. As well as developing their subject knowledge throughout the day, the Year 12s also used the data they collected to carry out numerous statistical techniques during their much loved evening lessons! The trip was a fantastic experience for all and helped to prepare the students for both of their subsequent AS examinations for Geography.

Birmingham University Trip

A group of Prince Henry's Year 10 Geography students got the opportunity to travel up to the Edgbaston campus of the University of Birmingham this summer term to get a glimpse at what studying humanities subjects at degree level would be like as part of the University's 'Discovery Day' programme. The students received a welcome from Dr Graham Timmins, Director of the College of Social Sciences, and were taken on a tour of the campus, which a few of the students found to be surprisingly large! Afterwards they were able to get stuck into various workshops and in one in particular they enjoyed the chance to debate with students from other schools and the University lecturer about what 'poverty' means in Britain in 2015. It was great to see so many students shine on the trip.

Cadbury World



On Friday 26th February Fifty Year 9 Geography students made the journey by coach to Bournville in Birmingham, the site of the famous Cadbury World. The students began their visit by hunting for clues about the historic and geographical origins of cocoa beans, chocolate and the Cadbury company. On their visit they were taken on a tour and discovered how it is made, where it is shipped from, why the Cadbury family chose Birmingham as a location and more recently why the company

has embraced the idea of 'fair trade' products. When receiving a talk about Cadbury's suppliers in Ghana some were shocked to find that the supply of cocoa beans is actually running out. We will see whether this means they will ration their own chocolate intake! The students rounded off their trip with a walking tour of Bournville Village and examined how the Cadbury family's legacy has extended to the local housing, parks and services people still use today.

History & Politics

Berlin Trip



The History trip to Berlin was great fun and very interesting. We left school at 5pm on the 22nd March and embarked on the 21 hour bus journey to Berlin. We were tired, but it was fun and we visited many interesting places. We went to a huge indoor water park, and visited a museum about Von Stauffenberg's plot to blow up Hitler. We also saw a Stasi prison (where the communist east of Berlin kept western spies and prisoners in the Cold War).

The memorial sites we visited included the Plötzensee Prison and Sachsenhausen Concentration Camp, both provided insights into the horrors of the Nazi regime. In the evenings we tried Greek food and traditional German schnitzel. We went 203 metres up the Fernsehturm, an old TV tower giving bird's eye views of the city. The site of Hitler's bunker, a large shopping centre, the Jewish museum and Berlin Zoo were amongst the list of other places we went to on the trip, before we returned to school at 7am on Easter Monday.

Thank you to our teachers for organising such a wonderful trip.

Aidan Dyde, Year 10

Holocaust

On Tuesday 9th March, Martin Alldrick and I visited the former concentration and death camp in Poland as part of the Lessons from Auschwitz Project run by the Holocaust Educational Trust. After landing in Krakow, our first stop was the Jewish Cemetery in the town of Oświęcim, with the rows of gravestones providing an early impression of the sheer scale of the genocide. Soon, we were on our way to Auschwitz.

Our tour around the camp was both interesting and harrowing. One room, probably slightly bigger than an average classroom, contained piles of human hair, shaved from prisoners' heads as the Nazis attempted to dehumanise their victims. There was another containing suitcases, most with names and dates of birth, and one with numerous shoes. These were the rooms that brought home the importance of

remembering those killed as the individuals they were; with families, belongings and jobs and not simply as a number. This message was pushed home further at Birkenau, the larger camp, previously connected to Auschwitz by the railway running through the site. We heard more stories of the horrors endured by the prisoners, before ending the day with a poignant ceremony in tribute to those killed. It is vital that we all use the lessons from Auschwitz to prevent such events occurring in future.

Martin and I would like to thank the Holocaust Educational Trust for organising the visit and Mr Freeman for providing such a unique opportunity.

James Noble, Year 12



Interact

Guest Speakers

Over the last academic year, we have invited several guest speakers to school to explain to us where the money we have raised is going. Representatives from both Working World and Make A Wish Foundation, our chosen charities from last year, have come in on separate occasions to accept the money we raised for them last year and tell us how it will be helping them. In the last few weeks, Sue Sollis from the Tracy Sollis Leukaemia Trust came to one of our lunchtime meetings and gave us a very moving description of why the Trust was set up and what we will be helping them to do. This speech in particular gave us the extra motivation we needed to put on the last few events of this year. We found all of our guest speakers truly inspiring.

Anna Swainson, Year 13



PHHS Interact Events

More on our website...



Our Charities for 2015-2016

This year Interact chose to support two charities. Our international charity was Pippi House Foundation, which is based in Tanzania. It helps and supports girls and young women who are living as street children. It provides a home and an education and for these vulnerable girls. Our Interact President, Mollie Higginson, Year 13, has been in contact with Pippi House throughout the year, so we will find out, first hand how our donation will be used.

Our local charity is Evesham based, the Tracy Sollis Trust. In April Sue Sollis, gave a talk at one of our meetings and told us about setting up the charity and what they aim to do. Her talk was really inspiring and gave us all an insight into how the money we are raising is helping others and improving their lives.

Olivia Edwards, Year 10

Shoebox Collection – October

This year's shoe box collection for Operation Christmas Child was very successful. Students worked together in forms to wrap the boxes and collect items to fill the boxes. Over 80 shoeboxes were filled.

Phoebe Bridges, Year 9

Charity Coffee Morning - September

Interact baked cakes for a charity coffee morning in September. Accuro, the caterers for Henry's café also donated coffee for the Sixth Form common room. £209 was raised which was donated for palliative care nurses at Acorns and St Richard's Hospice, two local charities.

Megan Wright, Year 9

Battle of the Bands - December

On December 15th we put on our Christmas jumpers when Interact hosted Battle of the Bands. It is a bit like X Factor, the acts play a set and the judges (Mr Billington, Mrs Lungley and Mr Fisher) comment positively on their performance and decide who is the winner. There are cash prizes for the winner and runners up. Battle of the Bands is open to the students and parents to watch and

during the interval we sold refreshments and sweets and raised £359 .

Nicole Emms, Year 9

Valentines Day Roses - February

Interact sold red roses for Valentines Day. This year we sourced beautiful long-stemmed silk roses, which we wrapped and labelled to make a stunning gift to present to a loved one. Roses were bought for parents and relatives but many were bought for secret Valentines and delivered in form time. This caused quite a buzz around school, which was a lot of fun.

Mollie Higginson, Year 13

Vegetable Collection - December

In December we had our annual vegetable collection for Christmas lunch at Caring Hands Diner in Evesham. This is the third time the collection has taken place and with PHHS students and staff bringing in a vegetable each we managed to collect a huge mountain of food. Having been along to help out at the Diner, we know that all the vegetables are used for either Christmas dinner, food parcels or peeled, frozen and stored for use in meals at the Diner throughout the year.

Easter Egg Collection - April

In April we collected and delivered chocolate and Easter eggs to Caring Hands.

Thank you to all the parents who support us for these two collections.

Mollie Higginson, Year 13

So far this year Prince Henry's students and staff have raised over £1,624 for their chosen charities.



ICT, Computing & Media

Harry Potter Studios

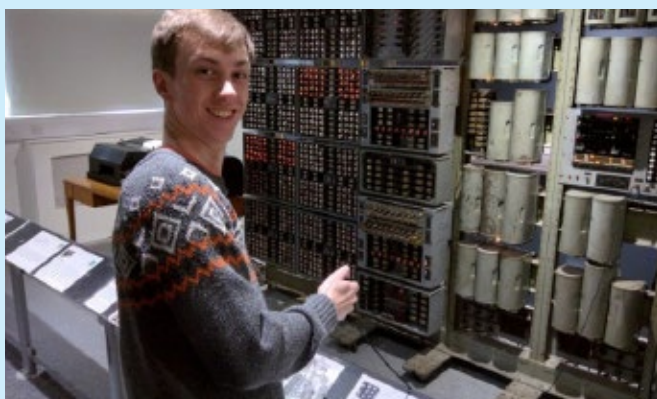
More on our website...



In early November a group of Year 11 iMedia students flew off to the Harry Potter Studios to experience the magic of film making. Entering the Great Hall, we were able to see and walk through the actual location where Harry was sorted into Gryffindor. Moving into Studio J, props and costumes were everywhere: Harry's room, Dumbledore's office and Platform 9 3/4

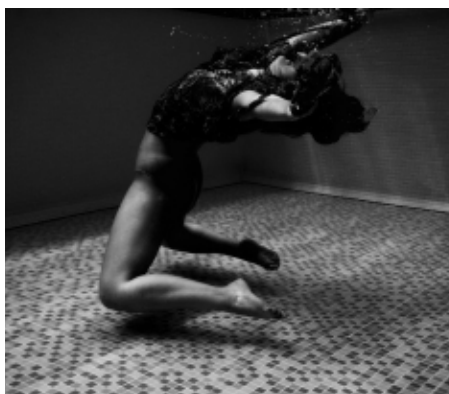
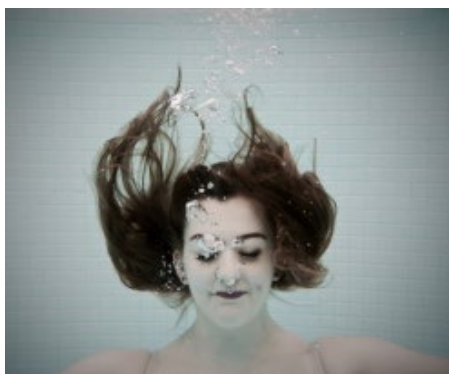
- we even went on the train! The outside lot allowed us to explore the Night Bus, Privet Drive and the Covered Bridge. Studio K was no less impressive with special effects, Diagon Alley and Ollivanders. The highlight of the tour for some was the shop. Wands bought, it was back on the coach to return to normality and home.

Bletchley Park



In March, the Year 12 Computer Science students took Mr Brant to Bletchley Park for his annual trip down memory lane. We started off with a look at the Tunny galleries to find out what work was carried out at Bletchley during the Second World War and to get a feel for the mammoth task that the allies faced. We were then introduced to Colossus (or a rebuild of it)

which was the tool the Allies needed to speed up the cracking of the German ciphers. Our very knowledgeable guide took us on a tour through the history of computers starting with the oldest original working computer in the world – the Harwell Decatron. James Saxton even got a chance to take control – which made Mr Brant somewhat nervous (and jealous). By the time we were in the 70s computers were more recognisable to our modern eyes but still quite large and simple. The 80s was the real explosion in Computing and where Mr Brant got very excited and was pointing out all the computers he'd used as a child! All of these computers were available for us to use and we got to play games on many of them. The day was rounded off with a tour of the 90s with air-traffic control and even Cray super computers. A total geek-fest!



Disneyland Paris

Day 1: 4am, and a group of Sixth Form students loaded onto a coach, excitement glistening in their eyes; they were off to Disneyland Paris! We arrived in Disneyland at 1pm, and hauled our suitcases onto a bus which took us to Hotel Cheyenne - a western-themed hotel. After settling into our rooms, we were whisked off to a seminar where we found out the background of Disney, who have a 30 year plan before they make a profit and made a net loss of 114 million Euros last year.

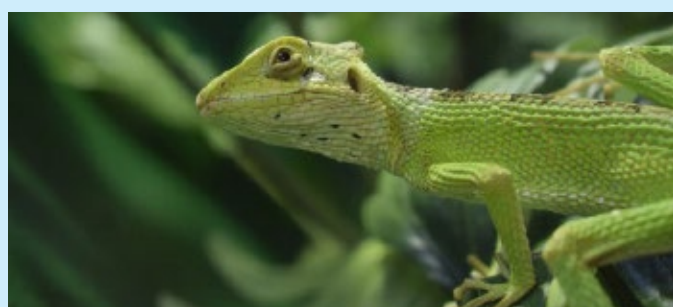
Day 2: The next day we all woke up early for breakfast, then set off for another seminar in which we worked in groups to come up with

an advert exploring how Disney could make a profit. Following this we had to present it to the rest of group. Many good ideas were presented, such as a new ride opening or focusing on teenagers who still enjoy the magic of Disney. Then we had the rest of the day to experience Disneyland, we were able to go on exhilarating rides, watch the parade, and finally in the evening enjoy the incredible firework display.

Day 3: Our Disneyland experience was coming to an end and it was time to go home. With one last go on our favourite ride: Space Mountain, it was time to say goodbye to Disney!

Cotswold Wildlife Park

A group of eager photographers travelled to the Cotswold Wildlife Park and Gardens on a sunny April morning, for a day of animal photography. First prize in the photography competition was awarded to Elizabeth Phillips, 10M, for her photograph which demonstrates a good use of aperture to clearly show the detail and personality of the lizard.



Les Misérables

(School Edition)

Les Misérables Show Review

More on our website...



Every year at Prince Henry's we perform either a musical or a play to the general public and this year the chosen production was 'Les Miserables' (school edition). Put on over four evenings, the show featured students from Years 9-13 in a stunning two hour performance.

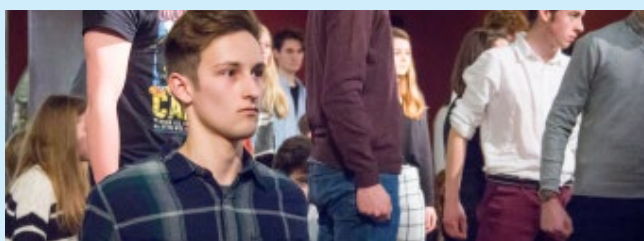
Les Misérables is the story of Jean Valjean, a prisoner who breaks parole, and the Police Inspector, Javert, who tries to hunt him down through the streets of revolutionary France. Featuring musical classics such as 'I Dreamed a Dream' and 'One Day More' the show is an absolute classic, yet was no mean feat to take on due to the complexity of the songs, characters and performance.

The show was simply mesmerising and sold out virtually straight away. The audience were left captivated by every song and desperate for more. Mrs Cook, Mr Bullas and all the other staff and students involved deserve huge recognition for this outstanding performance that left tears in the eyes of the audience. Congratulations to all involved, and thank you for such an incredible set of performances.





Les Misérables Workshop & London Performance



On a very foggy and frosty morning, students filed into the Arts Centre Foyer at 7am. Bright eyed and bushy tailed was not a phrase to be associated with anyone on the trip, although no one denied there was excitement in the air. A trip to London's glamorous west end for a Les Mis workshop and then to see the show itself at the Queen's Theatre was not your typical Wednesday! On to the bus we plodded, with only Mrs. Cook being in the mood for a sing song at this ungodly hour. Several hours of travelling later, we entered the marvellous, sparkling city of London.

After our little excursion through the great metropolis, we arrived at the workshop at the Prince of Wales Theatre. We were all involved in team building exercises, a brief French history lesson and some dressing up. The head of the workshop was from RADA and so we all got a feel of how a professional works. The end of the workshop comprised of everyone pretending to be at the barricade and we were told how to 'jelly die' in slow motion amongst our comrades. We donned a variety of revolutionary costumes and performed a

really emotional piece. A great end to a great workshop.

With the workshop finished, onto the main part of the trip - lunch. I mean the show. We all bundled into the theatre and sat in the auditorium like excited school children. Well not like excited school children, we were excited school children. The show was amazing. The emotion in the singing and the acting was incredible, and after I Dreamed a Dream there was not a dry eye in the theatre. Apparently Mr Bullas was said to have been sobbing onto Mrs Cook's shoulder as she patted his back reassuringly. After a standing ovation at the end of the show, everyone came out saying how brilliant it was and each person loved it. All that was left now was a long journey home on the coach. A jolly end to a jolly day.

By Jonny Deakin (Javert), Year 12



Learning Resource Centre

Newsday

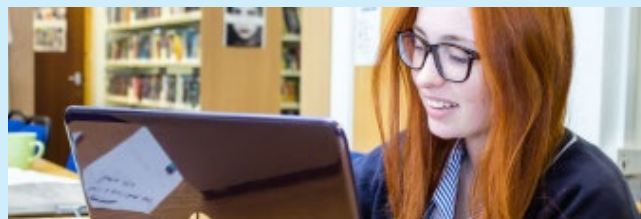
More on our website...



Newsday is an annual event in the LRC in which our team of students from Year 9 to Year 13 produce a newspaper in a day. The Prince's Herald is full of national, international, local and school news, and sport, and is available to view on the school website.

The day was busy and the pressure was on to complete the newspaper in one day. Jessica Matthews from Year 13 was the Editor, with Rebecca Connell also in Year 13, working as Deputy Editor. The team was able to prepare

articles before Newsday, but the newspaper was put together in one day in the Learning Resource Centre. The team did an amazing job, and had great fun!



Carnegie

In April the Carnegie Shadowing Group of Year 9 and Year 10 students, started meeting weekly at lunchtime to discuss the eight books shortlisted this year for the Carnegie Medal for the best children's book of the year. We vote on our favourite book and complete Hot Seating and Reviews on the books, as well as have some lively debates about the books.

Around 4,000 schools take part, and the shortlist includes a range of authors and genres. The meetings have been very lively and great fun, and we have been able to watch clips of each of the authors talking about their books.





World Book Day

More on our website...



On Thursday 3rd March, Matt Dickinson, the award-winning author of the 'Mortal Chaos' and 'Everest Files' series, visited the school to celebrate World Book Day. He gave an inspirational talk about his extraordinary trips to Mount Everest, including a chilling experience in which he nearly lost his fingers to frostbite. My favourite part was when he told us that the decreasing air pressure caused his Toffee Crisp chocolate bars to explode in his bag as he journeyed up (and he had 250 bars with him!).



Afterwards, Year 9s participated in Creative Writing workshops with him. We thought about our own personal 'Everest' and the things we would miss most, should we attempt to climb Mount Everest.

In the Learning Resource Centre we also held a successful book swap on 3rd and 4th March. Staff and pupils could buy books or swap their old books for others. It was a great way to see which books others had enjoyed reading.

Mia Gittens, Year 9

Modern Foreign Languages

Spanish Exchange



In March 2016, a group of eight Year 10s took part in the Spanish Exchange to Málaga. We had an opportunity to further our language skills and meet new people. It was a great experience and I thoroughly enjoyed it! During the day we went into the city of Málaga and visited some of the sites and in the evening we went out with our host families and enjoyed the Spanish lifestyle.

At the end of April our Spanish partners came over to England. We took them to two of our lessons and then they spent the time exploring the local area and places like Stratford and Gloucester.

Stella Lincoln, Year 10



European Day



On Monday 28th September 2015, Year 9 had a day off timetable to participate in a language day. We all enjoyed the various activities that the day had to offer. Students took part in their tutor groups which allowed us to get to know each other more. The tutor groups all had different activities with some groups learning languages such as Latin, Russian and Japanese.

9D had a variety of subjects which helped introduce them to different languages and cultures. Lessons ranged from Art and DT all the way through to English and Geography.

To honour the Rugby World Cup, 9D played a variation of benchball and we were put into teams that participated in the World Cup. Next we went to Art with Mrs Aiken where we formed papier mâché branches to make a tree. We wrote our future plans onto the tree's leaves.

The creativity continued in DT with Miss Tilt. In teams we had to try to make the Eiffel Tower completely out of straw and masking tape. The structure was hard to build and a few collapsed! After that we went to Geography where we learned about New Zealand. We attempted to



learn the dance and the lyrics to the traditional Maori dance The Haka. We were given a variety of facts which we used to create posters which we presented to the rest of the tutor group.

To finish the day off we had English with Mr Kitson. We learnt about Tanzania and we wrote a letter which was then sent off to a school there.

The day was a success! Students were immersed in new countries and cultures; the tutor groups grew closer and everybody had a great time!

Georgia Lewis, Year 9

Performing Arts

Drama Round-Up of the Year

It has been another busy year in the Drama Department and at the end of last year, three of our Year 13s were awarded their Silver and Gold Arts Awards.

We have had many trips to the theatre with Year 9 having their Christmas treat to see 'The Lion, The Witch and the Wardrobe' at the Birmingham Rep in December. As part of their studies, Year 12/13 have seen both of Kneehigh's touring productions this year; 'Dead Dog in a Suitcase' and 'Rebecca'. We have also seen Godber's 'Teechers', our trip to London to see Les Misérables and 'Dr. Faustus' at the Swan in Stratford. In addition to this, the RSC Live feeds have been really popular with 'Henry V' in November and 'The Merchant of Venice' in April. It is a real treat to have the Arts Centre facilities and to watch these live feeds for free.

The Arts Award evening took place in December and the Year 9/10 Drama Club worked with the Year 12 Arts Award students and put on a diverse evening of art and entertainment with the theme of 'The Seven Deadly Sins'.



Our annual Exam Showcases took place in January where Year 12 and 13 performed their examination pieces as 'work in progress' as part of their assessment. The diversity of texts for Year 12 covered Jim Cartwright's 'Road', Miller's 'The Crucible', Crimp's 'The City' and 'The Woman in Black'. Year 13 performed two pieces of docu-theatre and one creative adaptation all of which were very powerful and haunting.

With the production of the School Edition of Les Misérables, which has had such an amazing buzz around the school, it has been a fantastic (and busy!) year in the Drama Department.

Music Tour 2015 - Barcelona

After weeks of rehearsals and meticulous planning we set off for Barcelona with a buzz of excitement and anticipation, despite the daunting prospect of a 26 hour coach journey.

The world famous La Sagrada Familia, played host to one of the most breathtaking and moving performances of our trip. There was not a dry eye in the group as the emotional and spiritual feelings struck a chord within each and every one of us. It truly was a once in a lifetime experience that will stay with us forever.

A trip to the water park on day four brought some much needed relief after hours spent on coach journeys. The following day's journey

to Montserrat seemed never-ending as we climbed further and further up the mountains with spectacular views surrounding us. The concert itself was incredible, our voices travelling through the basilica singing the words of Handel and Fisher. Later that day showed a complete contrast as we were able to perform in a local festival. With performances from the Big Band, Barbershop and the Harmoneves, it was a great night lasting into the early hours of the morning.

The majority of our spare time was spent by the pool, occasionally venturing in to cool down. Fair to say our tans did well. Concerts outside



the hotel were some of the best evenings as we all got to relax and enjoy ourselves, entertaining fellow guests who probably didn't really know what was happening. Day seven brought the eagerly awaited trip to the football stadium, whilst visiting Barcelona Cathedral on Sunday brought with it the honour of performing in the Sunday Mass. This brought our 2015 Tour to a fantastic close.

Then the last day came. The journey home wasn't quite as energetic as the journey there. Voices gone and thoroughly worn out; the sign of a great holiday and an experience of a lifetime and one we will not forget quickly.

Bethany Smith, Year 13



Music Around Christmas

More on our website...



The Christmas Concert on 16th December was as well received in 2015 as always. Featuring the Big Band, Orchestra and PHHS Singers as the large groups, as well as Barbershop, Barbettes and a multitude of small instrument and vocal ensembles, it included a wide range of music, ensuring there was something there for everyone in the audience.

On the last day of term, 18th December, the Brass Ensemble went to a local care home, Yates Court, where they entertained the inhabitants in the morning with a range of carols. On the same afternoon the PHHS Singers sang in a service at All Saints' Church, providing the perfect ending to an excellent year for the Music Department.



PE & Sports

Sporting News

More on our website...



There have been great performances by our teams so far this year with the Football, Netball, Hockey, Rugby, Cricket, Rounders, Tennis, Badminton and Table Tennis teams being well represented by all years. Some notable achievements include our U15 Boys Rugby team winning the Worcestershire State School competition, while the U16 team won the County Plate and our U14 7s team won the Churchdown Invitational Plate.

In hockey, the U16 and U18 teams won the County State Schools finals, with the U14 team finishing as runners-up. The U14 Rounders team won the District Cup.

Our cricket teams have enjoyed success, with the U15 Boys team reaching the semi-final of the County Championship – the last state school left in the competition, while our U15 Girls 8-a-side team won the County title.

Our badminton players have also enjoyed success, with our KS3 Boys & Girls and KS4 Girls teams all winning their District Badminton Tournaments. At the time of writing, our U15 Boys and Girls Tennis teams are on track to win their respective County Championships.

Our runners also dominated the District Cross Country Championships, with 17 of them qualifying for the Herefordshire and Worcestershire County finals. Our U15 Girls qualified for the Regional finals. Our Key Stage 3 and 4 Boys and Girls teams won the District Athletics competition, retaining the Priest Cup, with numerous athletes qualifying to compete in the County Championships.

Henry Talbot (Yr12) is currently a Welsh International Fencer. Last summer, he won an individual bronze and a team silver medal at the Junior Commonwealth Games in Cape Town. Craig Witheford and Holly Bilsborrow (both Y11) qualified for the English Schools



National Table Tennis Championships, whilst our Under 16 Boys team also reached the last 16 in the national competition.

In March the school hosted a successful Inclusion Festival where pupils from across the county with Special Needs and Disabilities were invited to take part in a variety of activities including Paralympic activities such as New Age Kurling, Archery, Boccia and sitting volleyball. As a result of this and other work undertaken under our Champion School remit, our young sports leaders were rewarded by the Youth Sports Trust with a trip to the World Track Cycling Finals at the Olympic Park.

Not forgetting the achievements of some Old Henricians, we wish Daryl Mitchell well with his Benefit Year, as the captain of Worcestershire County Cricket team and Elliot Stooke, who will be playing rugby for Bath next season, having transferred from Gloucester. Finally, we wish James Styan (Men's 100m canoeing) and Cameron Brodie (Men's 200m butterfly) best of luck in joining Alex Gregory in Rio this summer. We wish Alex every success, as he seeks to add another Olympic rowing gold medal to his tally.

Get Set for Community Action

More on our website...



On Saturday 16th April 2016 Action Leaders from Prince Henry's High School organised a drop in Jazz Cafe for the local community in All Saints Church, Evesham. Amy Hibbitt, Year 13, and her team spent weeks planning the event, organising a venue, budgeting costs and running a cake sale in school to raise funds. Many of the students baked cakes for the day and then gave up their time to run the event. Members of the school Jazz Band also attended so that the community could sit together, listening to the wonderful Jazz music and talk to our students about the Get Set for Community Action initiative.

The Jazz Café was fortunate to receive £90 in donations from the local community and Prince Henry's decided to donate this to Evesham Food Bank. John Webster from the Evesham Food Bank charity came into school recently to have the cheque presented by Amy Hibbitt and some of the other Action Leaders. John took time out of his busy schedule to explain to the group about Evesham Food Bank and the valuable work it does in the local community; the charity has been working for 14 years to provide people with food parcels when times are tough. The Get Set group then explained to John about using the Olympic and Paralympic Values to help inspire people to get involved in various events including the Get Set Networks new initiative; Get Set for Community Action. Prince Henry's



will now look forward to working with Evesham Food Bank over the coming years.

The team of Action Leads from Prince Henry's High School in Evesham, Worcestershire were rewarded with an all-expenses paid trip to the UCI Track Cycling World Championships at the Lee Valley VeloPark, Queen Elizabeth Olympic Park in London.

STEM

Supporting Medicine & Veterinary Medicine University Applicants

This year in Science we have been working with students in Year 13 who have been making their applications for Medicine and Veterinary Medicine. The group met regularly throughout the year at lunchtimes when we shared cups of tea, crumpets, cakes and support during this challenging process. Students have been given advice with personal statements, work experience and the application process. Sessions have been organised to boost subject

knowledge in preparation for admissions tests, discussion of medical ethics, mini mock interviews involving numerous Science teachers as well as interviews with GPs and Vets. We have been very grateful to everyone who has supported us with this. The four students have worked really hard and we were delighted that they managed to secure numerous interviews and offers for these courses. They fully deserve every success in their future careers.

Chemistry in Action

A group of Year 12 Chemists attended a fascinating series of lectures on various aspects of chemistry at the University of Warwick. The students attended five sessions covering the breadth of cutting edge chemistry. The range of topics included: From Breaking Bad to Making Good: The Chemistry of Drugs, Green Energy Materials in 3D: Batteries Included, Super

Science: World War Flu and The Wonders of Element Number Six: Carbon These were all presented by leading chemists in their field. A session on examination tips and techniques from a senior examiner also proved very useful and informative.

Visit to Malvern

Earlier this year, five Year 9 students went to an Engineering day at Qinetiq, in Malvern. The day focussed mainly on programming and robotics. First, the students took part in a team-based activity where they programmed the airlocks for a spacecraft. Next, they had a go at programming an app for an android phone. During the afternoon, they looked at systems for

simulating the flow of people through hallways, partly using a computer system, and partly using sand, each grain of sand representing a person. The final activity of the day was looking at some robotics systems, including having a go at driving a bomb disposal robot. The students spent the bus journey back excitedly discussing their plans to become engineers.



VEX Robotics

More on our website...



This year, both of our Year 13 Robotics teams qualified for the National Finals of the Vex Robotics Competition. Both teams spent the two days of the finals working on their robots, to get them in the best possible condition to compete. Both teams made it through the league stage to the second part of the day, the elimination round, as part of alliances of three teams - both teams made it as far as the quarter finals.



STEM Pyramid Day

On Tuesday 20th October we were joined by pupils from St Egwins, Bredon and The DeMontfort School to enjoy a Science Magician and Planetarium show.

Science Magician

Initially we were very sceptical about the Science Magician. We presumed it would be very childish and cheesy. But he proved to us that Science is fun, magic is false and made us laugh along the way. He showed us some cool tricks like using a Theremin and explaining how your hair becomes static and sticks up. He also explained the vibrations of water in metal crockery and how they make noises. There were also spinning heads, smelly liquids, past school stories and gravity defying Barbies. All in all a fun but educational hour well spent. Thank you Mr Magician, we hope to see you again!

Natasha Wicks, Year 10

Planetarium

The Planetarium was a fun, interactive and educational experience. Inside the dome we learned about how elements are created and how the start of the Universe happened. The show was presented in a way that made it seem more like a day out rather than a lesson whilst retaining the learning part. I hope the Planetarium comes again next year so that others can get a chance to experience and learn from it.

Ed Sommers, Year 10



Sixth Form

Upton Warren

More on our website...



Thursday 25th June marked the start of the annual Prefect trip to the Aztec Adventure Centre in Upton Warren. The newly-appointed Prefect team led by Mrs Webb, Mrs Tozer and Mr Martin arrived full of energy and raring to take on whatever challenges the day was to bring. After the tents were set up (thankfully not in the pouring rain) the Prefects were split into three teams, and then went off to undertake various enjoyable yet challenging problem solving activities. One particularly demanding activity consisted of the team members working together to move a pot of water attached to rope from one location to another blindfolded, which as you can imagine didn't run completely smoothly, although everyone enthusiastically chipped in to complete the tasks.

With varying degrees of success the teams then tackled some strenuous challenges. Two teams undertook a High Ropes course which featured the Jacob's Ladder as well as a rock climbing wall and tricky Swinging Rings, while the third team tried their luck on the Stand Up Paddle Boards. Some people managed to complete the activities, others did not, but above all everybody supported and encouraged each other and people overcame their fears, which made the experience all the more rewarding.

As the first eventful yet rewarding day drew to a close, the fire was built and the marshmallows were out, and it was clear to see that even after one day together, this year's prefect team had the potential to be a great one.

On the Friday the three teams rotated between the Low and High Ropes courses. Whoever would have thought that making your way round a Low Ropes course with a full cup of water would prove so unfortunate for some? The afternoon saw the head-to-head battle to see which team was the best raft builder. With only six pieces of wood, six barrels, some tyres, rope and the opportunity to only ask the instructors five questions, the odds of staying afloat appeared slim. But once again all the teams worked well together and produced three very different rafts in only 40 minutes, all of which, incredibly, remained afloat.

After a fantastic couple of days, this year's Prefect team showed they were able to work well together, to support each other and above all to be a brilliant team. Of course the trip would not have been possible without the hard work and commitment from the Sixth Form staff Mrs Webb, Mrs Tozer and Mr Martin. A huge thank you to all involved.

By Ben Coley, Year 13

Sixth Form Visits

Year 12s got the opportunity to go to London for Activities Day last year. This was a great way to de-stress after all our exams and have some time to enjoy a day out with friends (the subsidised travelling being another perk!). Some chose to explore the sights of London, visit a few museums and galleries, do the tourist sites – some even spent time at the zoo - or, if you lacked culture, use the day as a chance to get some summer shopping done!

Just before breaking up for Christmas holidays each year, the Sixth Form team organise an annual trip to the German Christmas Markets in Birmingham. Here we all get into the festive spirit and finish up any frantic last minute Christmas shopping. Those of us ahead of

the game with our present buying could take advantage of all the amazing food at the market or risk public humiliation on the ice rink...

Some more practical trips include the Nottingham open day visit, where we got a little taster of what the next few years of our life could be like. We each attended talks to learn about the structure of our chosen courses and enjoyed wandering the sun-soaked campus, while making sure we took advantage of all the freebies!

The trips available at Prince Henry's Sixth Form are a great way to ensure we make time for friends among revision, as well as helping us to prepare for life after High School.



Tanzania & World Challenge

World Challenge



In July of this year, a team of 18 students, along with Mr Nightingale, Miss Moore and our expedition leader, travelled to Costa Rica for what would be a life changing experience. After two years of hard work raising £4000 each to cover the cost of the expedition, we were all very excited to finally be starting our adventure.

We spent a month trekking through tropical rainforests, living and working with locals and generally operating as a team to organise our own food, accommodation and transport for the duration of the trip. A large proportion of our time in Costa Rica was spent completing short day treks in various locations in the north from La Fortuna to Rincon de Vieja, and later a five day main trek across the Osa Peninsula in the south of the country.

Although the temperatures were high and the trails muddy, the treks never failed to be an enjoyable experience where we could appreciate incredible landscapes such as volcanoes cloaked by rainforests and breathtaking waterfalls. Not to mention our countless encounters with various different creatures including snakes, hummingbirds, monkeys and sloths.

We also spent a week working with a local tribe, painting classrooms in their primary school and



working in the banana plantations. They shared their home and their culture with us and it was a fascinating experience for which we were all extremely grateful.

However it wasn't all treks and tribes, whilst we were on expedition the team found time to take days out for some extreme activities such as white water rafting and treetop zip wiring which we all thoroughly enjoyed. Overall the expedition was an amazing and unforgettable experience for the whole team, and we have countless photos and memories to treasure.

Georgia Wilcox, Year 13

Tanzania

More on our website...



The Tanzania trip in 2015 was full of unforgettable experiences, ranging from the first few days spent in luxury in Zanzibar, where we got a taste of the tourist attractions on the beautiful island. This included snorkelling, a tour teaching us all about the history of the island, specifically Stone Town where we stayed and a fully immersed meal in the Swahili culture, where we were required to remove our shoes and sit on the floor, whilst enjoying a wide range of traditional dishes.

However, we didn't fully experience the real Africa until we got to Tanzania and stayed in a guest home in Dumila. We were all filled with appreciation when happily embraced by the local villagers where we were staying, and all had a great time playing with the young village children every evening, teaching them classic English rhymes such as the 'hokey cokey'. We then learnt how different the education system was, when we were given the chance to teach in the local school. This was one of our favourite parts of the trip, as we all felt grateful for the opportunity not only to share our knowledge with the students but also to learn from them. It was staggering to see how grateful they were for the chance to get an education.

We were able to raise money for the school through fundraising before we left and managed to supply every student with a new exercise book, pen and pencil. Whilst there we were also able to see what the local markets were like, visit local hospitals, go on a safari, re-paint the blackboards in the school and hike up a local mountain called Morningside.

Although diving into a completely different way of life proved to have its struggles, such as no hot water (or sometimes no working showers at all), we all pulled together and all felt we had personally grown from the experience, feeling very touched by the gratitude each student had for the many things we take for granted in our everyday lives in England. It really was a



remarkable trip, which all of us feel has offered us a new perspective on the world.

By Georgia Davis, Year 13

Extra Curricular

Mock Trial



Being a lawyer had always been an enticing career choice, so when a notice for a mock trial team went out I was certainly interested. A few of my friends and I signed up and suddenly I was surrounded in witness statements, copies of the law, pages of questions and drafts then redrafts of speeches. Over the next few months, with the help of Miss Thomas and the brilliant professional lawyers and magistrates, the countless drafts became final copies and excitement grew. On the day of the trial nerves

were high but that didn't stop us from performing our best: we won! Needless to say we were all very surprised!

There was barely time to catch our breath before we were once again busy preparing for round two. We didn't do so well that time despite our best efforts, but the whole experience was definitely enjoyable and something I'll always remember.

Melissa Radley, Year 9

Young Writers' Ghost Story Competition Winner

My first day as an Avon representative was looking quite positive. That was until, I stumbled across The House...

Precariously, the gnarled trees-protected the house from my entrance; the ivy strangled every brick of the house; the paved, cold path a death trap in itself. I wanted to turn back. I couldn't. Something inside me was urging me on. I suspected it was the child in me and memories flooded back of the detective games I'd play by myself as a girl. Just an ordinary, yet lonely, girl. Pining for an adventure, I proceeded.

Bang! The door slammed shut. My exit was blocked; that's when I knew the only way out was forward. Wading through the blanket of cobwebs that hung before me, I could feel my heart thumping vigorously, the tension rose

inside me like a hawk about to capture its prey. I heard a noise. It was then that I saw whose soulless scream it really was, as I glanced over my shoulder to see the malevolent glinting eyes staring back at me.

Fear flooded my insides; I began drowning. As terror lapped at my sides I knew my time was up. That was until out of nowhere a cold, pale hand distorted with age held my shoulder with a firm and reassuring grip. However, as I glanced up a familiar face stared back down at me.

What happened next was unclear, but all I know is that I'm here today. However, the scar remains a mystery.

'The Scar' by Phoebe Smythe, Year 9

Sophie Metcalfe Wins Cambridge Competition

[More on our website...](#)



We were delighted to learn recently that Sophie Metcalfe was judged to be the winner of Fitzwilliam College, University of Cambridge's

Land Economy Essay competition.

This annual competition asks Year 12 students to submit an independently written essay of up to 2,500 words on a topic chosen from a list of questions on topics relating to Land Economy. In the words of the College's Admissions Tutor "Sophie's essay was truly impressive and she has done very well indeed to be chosen as the winner from what was an exceptionally strong field of entries."

Congratulations to Sophie on this outstanding achievement.

Bronze First Expedition: The Forest of Dean

Having met at school to catch our bus we arrived at the start point. The early morning dew was still rising and the sun was shining through the cracks in the clouds; it was going to be a good day. We hoisted our packs onto our backs, orientated the map and set off down the road. It wasn't long before we had to turn off onto a track and it really felt like we had begun our walk, we were buzzing. For the first hour we navigated well and had found no problems in our route. We made a good pace, stopping only a few times for snacks and a well earned break.

Once at the top we had a spectacular view, the

golden orb of the sun sat behind us and shone its rays before us, we could see the town below and all the traffic moving like little ants; it was beautiful.

The rest of the day was just as pleasant and we all arrived safely at the camp site that evening where we met up with fellow adventurers and exchanged stories of our days. A great time was had by all, even through it rained the next day we all really enjoyed the trip. Thank you to our teachers for supporting us. Bring on our next expedition!

Oscar Sugden, Year 10

Olivia Edwards

[More on our website...](#)

A dedicated student in Year 10 has been selected to travel to the USA with Girlguiding to take part in the trip of a lifetime.

Olivia Edwards is set for an American adventure in August on a trip to celebrate the 100th anniversary of the Senior Section.

Olivia is a member of 1st Ashton under Hill Guides and during her 11 day trip she will travel to New York, Ontario and Massachusetts with five other girls from Worcestershire to participate in many challenges and to work with a charity of her group's choice.

To fund the trip, the 14-year-old needs to raise £2,300, which she plans to fund-raise by hosting dinner parties, organising a car wash, selling cakes and bag packing at local supermarkets with her unit.

Olivia says "I am really looking forward to this rare trip and hope that it will help me to build my confidence and thrive in a more challenging environment than that of a usual classroom or work space."

Speech Day 2015

Speech Day 2015

More on our website...



Prince Henry's annual Speech Day ceremony was held on Friday 3rd July, after the 2015 edition of *The Henrician* had gone to print. Once again, it marked the culmination of an extremely busy and successful year for the school.

On a gloriously sunny afternoon, we were grateful for the Art Centre's air conditioning system, as prize winners, parents, staff, Governors and other guests filled the theatre. The ceremony itself followed its traditional format with Chairman of Governors, Mr Butler, opening proceedings. Dr Evans then delivered the Headteacher's report which included video summaries of the year, including its many sporting achievements, which were especially created for the occasion. During his report, the Head reflected on the highlights of 2014/15 (many of which were featured in the 2015 edition of *The Henrician*), as well as addressing the matter of budget pressures and the serious underfunding issue which all Worcestershire schools face. He and Mr Butler also used the occasion to pay tribute and offer thanks to four longstanding members of staff who were retiring at the end of the school year. Deputy

Heads Mrs Butler and Mr Roberts, former Head of Year and Assistant Head Mr Miller, and Textiles teacher Mrs Workman had, between them, amassed some 124 years of service at Prince Henry's – an astonishing record, marked by a standing ovation from the audience.

The audience also enjoyed a spine-tingling performance of "Bring Him Home" from *Les Misérables* by four of our close harmony vocalists, Douglas Haycock, Michael Lolley, Matthew Manns and Rhys Milbery.

The stage was then handed over to our guest speaker, Mr Pank Patel, Regional Schools Commissioner for the West Midlands. Mr Patel directly addressed the prize winners, who were sitting behind him on the stage. He reflected on his own background and route into teaching. Having grown up in West Bromwich, his career swiftly progressed until, for eight years, he was Headteacher of one of the country's most successful inner city schools - Wood Green Academy in Wednesbury. He was then appointed as RSC in September 2014.

He spoke passionately about his belief in the importance of education and how every child,

with the right support and an innate determination to succeed, can achieve anything. Finally, he gave the school the ultimate endorsement with an observation that, had he still been a Headteacher, he would have borrowed many of the ideas and initiatives that he had seen displayed in our Speech Day presentations.

Mr Patel then presented all the prize winners with the books they had chosen, before receiving a vote of thanks from Head Girl and Head Boy, Holly Sagar and William Brookman. The ceremony ended with the National Anthem, and was followed by the usual excellent tea prepared and served by Mrs Cox and her team in the PRH.

Prize Winners 2015

Year 9 Merit Prizes

Lewis Allen, Caitlyn Clarke, Isabella Dixon, Georgia Dyde, Eloise Hedgecote, Evan Jones, Ysabel Latham, George Patrick, Joshua Sellick, Arthur Simpson, Laura Swain, Mia Townsend

Year 10 Merit Prizes

Eleanor Agg, Isabel Bromfield, Jacob Coley, Nathan Cracknell, Charlotte Hornblow, Leah Jennings, Jonathan Peebles, Lucas Pierscinski, Gillian Russell, Lucy G. Smith, Andrew Wagstaff, Craig Witheford

Year 11 Merit Prizes

Luc Allberry, India Feeney, Isabelle Fleming, Carl Fordham, Marcus Harris, Zoe Insley, Jessica James, Troy Matthews, Yva Petit, James Saxton, Georgina Simpson, Laura Snape

Year 12 Merit Prizes

Eliot Enoch, Martha Farnworth, Todd Grainger, Alice Hall, Hannah Huntly, Joshua Lowe, Max Lowe, Lauren Smit, Anna Smith, Henry Stephenson, Louise Warren, Harriett Wilson



Speech Day 2015

Agate Prize for Commitment & Loyalty to School Music
Alderman Byrd Memorial Prize for English
Andrew Thomas Prize for Computing
Bailey Cup & Prize for Singing
Bent Prize for Modern Languages
Bond Prize for Perseverance
Burlingham Prize for Science
Campden BRI Prize for Biological Science
Chairman of Governors' Prize for Drama
Denne Gilkes Cup & Prize for Musicianship
Denne Gilkes Prize for Poetry
Elliott Prize for Chemistry
English Department Prize
Feek Barnard Prize
Felton Prize for Maths & Science
Fowler Prize for Mathematics
Gill Smith Prize for Spoken German
Gordon Grove Prize for the Best Year 11 Mathematics Qualifying Examination
Griffith-Jones Prize for Drama
Griffith-Jones Prize for English
Guy Spencer Prize for Art
Halse Memorial Prize
Hancock Prize for Endeavour & Perseverance
Hartwell Prize for Design Technology
Heathcote German Scholarship
Heathcote Memorial Prize
Heathcote Memorial Prize
Heathcote Memorial Prize & Wychavon Shield for Proficiency in Modern European Languages
Heathcote Prize for Modern Languages
Hutchinson Prize for History
Keyte General Paper Prize
Knapp Prize for Promise in Humanities
Martin Prize for Promise in Science
Masters Prize for Geography
Miller Prize for Creative Art
N F Davies Prize for English
Newbury Prize for Effort
Peter Spencer Prize for Geography
Philip Martin Memorial Prize for ICT
Piper Prize for Maths & Physics
Politics Department Prize
Powell Prize for ICT
Prince Henry's Prize for All Round Achievement
Prince Henry's Prize for Science
Prince Henry's Prize for Science
Prince Henry's Prize for Science
Religious Studies Department Prize
Ross Prize for Statistics
Rotary Club Prize for Economics

Jessica Hutchings
Amber Harris
Daniel Robertshaw
Rose Johnson
David Trevorrow
Emilia Sharples
Lucy Stratton
Hannah Childs
Rhian Miles
William Broome
Aaron Dingley
Sarah Radley
Zoe Nicholas
Esme Barker
Megan Betteridge
Fay Hunston
Jack Cockle
Sophie Metcalfe
Billie Thomas
Freya Jowett
Rory Porter
Thomas Watson
Daniel Burke
Joshua Lowe
Jasmine Tsang
Katrina Witheford
James Bubb
Sarah Taylor
Michael Lear
Billie Thomas
Max Ellis
Harriet Arnold
Lauren Caddy
Douglas Haycock
Louise Karlinski
Bethan Smith
Bessie Stelnicki
Hannah Lewis
Eleanor Baldwin
Matthew Manns
Katie Milner
Victoria Abdy
Ami Phillips
Dan Barber
Hannah Lewis
Jack Haines
Katie Milner
Hannah Childs
Olivia Gittins

Shaw Prize for Science
 Special Prize for Health & Social Care
 Stacey Prize for Religious Education
 Textiles Prize
 The Barnard Prize for Poetry
 The Business Studies Prize
 The David Stokes Prize for Maths & Science
 The Dixon Prize for Year 9 History
 The Donald Davies Prize for the Most Promising Rugby Player
 The Enterprise Prize
 The Evesham Observer Prize
 The Evesham Observer Prize
 The History Department Prize
 The ICT Department Prize for Computer Science
 The ICT Department Prize for Creative Media
 The Mary-Ann Oakley Prize for Services to Instrumental Music
 The Mrs H M A Dean Prize for Effort & Progress in Mathematics
 The O'Sullivan Prize for Psychology
 The Peter & Robert Yates Memorial Prize for Endeavour
 The Philosophy Prize
 The Probus Club of Evesham Cecil Slocombe Memorial Prize for Modern Languages
 The Quality Solicitors Thomson & Bancks Prize for Best Year 11 Mock Results
 Tomkins Prize for English & History
 Vlth Form Design & Technology Prize
 Vlth Form Tutors' Prize
 Armstrong Prize for Endeavour
 Cox Prize for Service to the School
 Stanley & Daphne English Prize for Service to the Community
 Lamb Prize for Service to School Sport
 Leedham Prize for Services to School Sport
 Old Henricians' Prize
 Rotary Club Prize for Service to the School
 Royal British Legion Prize
 Sharp Prize for Service to the School
 Special Prize for Film Studies
 Special Prize for Food Technology
 Special Prize for Service to School Dance
 Special Prize for Service to School Hockey
 Special Prize for Service to School Athletics
 The Carr Family Prize for Service to the School
 The Jodie Gisbourne Memorial Prize for Service to School Sport
 The Ridley Family Prize & Trophy for Service to Performing Arts
 The Tim Stean Memorial Prize for Services to School Sport
 The Giles Hudson Memorial Prize for Head Boy
 Headteacher's Prize for Head Girl
 Hazelhurst Prize
 Penney Prize
 Prince Henry's Exhibition Prize
 Prince Henry's Exhibition Prize
 Prince Henry's Exhibition Prize
 Workman Exhibition Prize

Caitlin Bromfield
 Rebecca White
 Nicola Ford
 Katie Griffiths
 Isabel Brown
 Hannah Cook
 Michael Lolley
 Matthew Pegler
 James Hall
 Alan Styan
 Jessica Matthews
 Bethany Tether
 Samuel Rooney
 Heather Swindlehurst
 Emily McFadyen
 Bethany Smith
 Charlotte Hornblow
 Fay Hunston
 Eleanor Price
 Emma Jaura
 Jack Brown
 Sophie Metcalfe
 Eilish McSweeney
 Emmy Badham
 Adrian Cook
 Zeynep Selcuk
 James Beaumont
 Eleanor Wright
 Jack Brown
 Dan Barber
 James Mackins
 Philippa Bayliss
 James Sheppy
 Genevieve George
 Isabel Cutler
 Aimee White
 Philippa Bayliss
 Danielle Cook
 Angelica Sephton
 Emily Hall
 Megan Betteridge
 George Organ
 Joshua Perry
 William Brookman
 Holly Sagar
 Bethany Garland
 Robert Maher
 Zoe Pillar
 Craig Jones
 Marianne Hawley
 Charlotte Rimell

Old Henricians

Old Henricians visit Prince Henry's

More on our website...

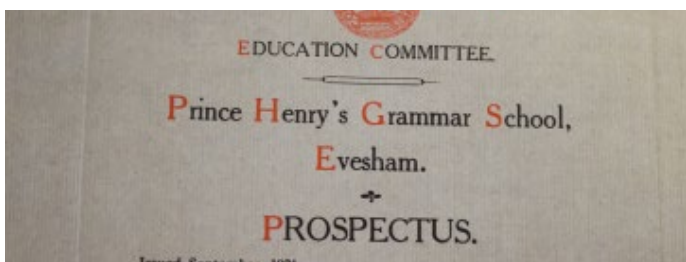


We were delighted to welcome back to Prince Henry's some former pupils who attended the school at various times between the 1940s – early 1960s, when it was known as Prince Henry's Grammar School. Included in the party was Mr Ian Parkin, who some parents may remember as Careers Master and Economics teacher from 1953 until his retirement in 1985. Although several of them have retained strong connections with the school, with their own children and grandchildren following in their footsteps as pupils, for most of them it was the first time that they had revisited the main school buildings for 50 or 60 years.

The visit provided our visitors with an opportunity to look around the current school buildings and provide us with a wealth of anecdotes regarding the school as it was in their time, as well as their memories of former teachers and fellow pupils. The school is lucky to possess an extensive archive of old photographs, documents and a full set of Henrician magazines (which date back to the first edition published in 1924), and our guests were able to put names to many of the faces (including their own) in those photographs, as well as taking great delight in finding references to their own school achievements in the Henrician.

The deep affection which these Old Henricians still have for Prince Henry's after all these years was clear to see. What was especially important for us was their recognition that the values and atmosphere within the school that they recalled so vividly still live on, even if the uniform has changed and the Grove Building and Abbey Block now sit on top of the tennis courts and the grass bank that they remembered rolling down. Once again, it reminded those of us who had the pleasure of meeting these former pupils of just how special a place Prince Henry's is.







Speech Day 2015



Top 100 Cricket Establishments



Student 'Take Over' Day



"Get, Set, Action"



Prince Henry's receive RAF Award



Prince Henry's in Top 100 Schools



Les Misérables Orchestra



Sir Henry Fowler Commemoration

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great things will grow from something small