

Year 9 German Curriculum Map

Term	Theme	Topic	Grammar	Assessment
Half term 1	KS3 Revision	Basic skills	Greetings Classroom Commands Alphabet and phonics- Introduce heissen (to some extent) Numbers - 1-100- Introduce haben and subject pronouns Age - introduce sein Dates including days of the weeks Birthdays	Assessment 1

Term	Theme	Topic	Grammar	Assessment
Half term 2	KS3 Revision	Basic skills	Introduce nouns - gender/capital letters (family/pets) later (facial nouns) Present of wohnen/kommen and subject pronouns. “aus” + Countries/Nationalities Separable verb (idea of) Adjectives and rules re position Aber, nicht, und auch and basic w.o.	Assessment 2

			Irregular verbs gehen /fahren Gern and modal mögen	
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Term	Theme	Topic	Grammar	Assessment
Half term 3	Identity and culture	Relationships with family and friends	Introduction of irregular verbs- gehen,sehen,fahren in full Definite and Indefinite articles in the case system - singular and plural <i>haben</i> + accusative weak verbs in present tense word order continued possessive adjectives + cases plural adjective/noun endings personal pronouns - nominative, accusative and dative.	Assessment 3

Term	Theme	Topic	Grammar	Assessment 4
Half term 4	Identity and Culture.	Describing your house	es gibt + acc case (ongoing) Revision of Articles, Nouns, Present Tense, Adjectives and Word order (+ verb = 2nd Rule Idea)	

			Introduction of Prepositions + cases Development of Opinions using mögen/finden/lieben. Adjective endings Plural Nouns	
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Term	Theme	Topic	Grammar	Assessment
Half term 5	Local, national, international and global areas of interest	Describing where you live	Revising Question Words and Introduce Inversion of question form common prepositions and cases (see Prepositions - pair work practice Negative and Positive Opinions appropriate adjective endings rules to enhance descriptions expressions of quantity and endings including <i>kein</i> <i>können</i> as modal verb and word order rule	Year 9 exams

Term	Theme	Topic	Grammar	Assessment 5
Half term 6	Current and Future Study and Employment	Giving opinions of school and describing school	Use of gern, lieber, am liebsten Use of seit , vor Modal Verbs <i>müssen/ sollen/ dürfen/mögen/wollen.</i>	

			<i>weil</i> + rules comparative with <i>als</i> + superlative in expressing opinions about subjects. Use of <i>du</i> and <i>Sie</i> in formal and informal exchanges.	
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