

AQA A Level Sociology Curriculum Map

Year 12:

Term	Topics	Content and knowledge	Key vocabulary	Assessment	Enrichment/Cross-Curricular
Autumn 1	Introduction	<ul style="list-style-type: none"> • Culture • Social Issues • Sociological theories such as functionalism, Marxism, interactionism, new right and post modernism 	<ul style="list-style-type: none"> • Culture • Norms • Values • Roles • Status • Functionalism • Marxism • Post modernism • Interactionism 		
	Education	<ul style="list-style-type: none"> • The role and functions of the education system, including its relationship to the economy and to class structure. 	<ul style="list-style-type: none"> • Functionalism • Marxism • Cultural capital • Social capital • Economic capital • Neoliberalism • The New Right 	<p>Seneca quiz</p> <p>10 mark HW on the role of education.</p>	<ul style="list-style-type: none"> • Politics – 1988 Education Reform Act • Numeracy – Statistics • Literacy – analytical and inference skills when reading texts. • Numeracy – Chronology and dates of key education policy
	Health	<ul style="list-style-type: none"> • the social construction of health, illness, disability and the body, and models of health and illness 	<ul style="list-style-type: none"> • Social construction • Health • Illness • Disability 	<p>Seneca quiz</p> <p>10 mark HW on disability.</p>	<ul style="list-style-type: none"> • Numeracy – Statistics • Literacy – analytical and inference skills when reading texts.

		<ul style="list-style-type: none"> the unequal social distribution of health chances in the United Kingdom by social class, gender, ethnicity and region 	<ul style="list-style-type: none"> Functionalism Feminism Post modernism Marxism Interactionist Biomedical model Morbidity Mortality 	Regional differences gap fill HW	
Autumn 2	Education	<ul style="list-style-type: none"> Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society. 	<ul style="list-style-type: none"> Self-fulfilling prophecy Social mobility Cultural deprivation Material deprivation 	Seneca Quiz 10 mark HW social class and subject choice	<ul style="list-style-type: none"> Literacy – analytical and inference skills when reading texts.
	Health	<ul style="list-style-type: none"> inequalities in the provision of, and access to, health care in contemporary society the nature and social distribution of mental illness 	<ul style="list-style-type: none"> Marxist Foucault Social construction Interactionist Labelling Self-fulfilling prophecy 	Timed 20M essay in class Timed assessment in class Mid Topic 10M HW social class access to healthcare	<ul style="list-style-type: none"> Psychology – Ethnocentrism, classification and diagnosis of mental illness Numeracy - Statistics

			<ul style="list-style-type: none"> Independent variable 		
Spring 2	<p>Methods in context</p> <p>Education</p>	<ul style="list-style-type: none"> Understand some of the problems and opportunities that researching educational issues presents for sociologists. <p>Revision</p>		<p>HW MIC Essay</p> <p>Timed assessment MIC Essay</p> <p>End of topic timed assessment Directed Improvement Reflection lesson</p>	Psychology- research methods
Summer 1	<p>Year 12 internal assessments</p> <p>Theory and methods</p> <p>Crime</p>	<p>Revision and feedback lessons</p> <ul style="list-style-type: none"> the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research consensus, conflict, structural and social action theories crime, deviance, social order and social control 	<ul style="list-style-type: none"> Interpretivists positivists Disintegrative labelling Reintegrative labelling 	<p>Year 12 Internal assessments</p> <p>Paper 1: Education and Methods 2 hours</p> <p>Paper 2: Health 1 hour</p> <p>Directed Improvement Reflection Lessons based on feedback from internal assessments</p>	<ul style="list-style-type: none"> Maths: correlations and causation English: analysis and inference of data, comprehension skills. Numeracy –crime statistics
Summer 2	Theory and methods	<ul style="list-style-type: none"> the concepts of modernity and post-modernity in relation to sociological theory 	<ul style="list-style-type: none"> Functionalists Marxists 		

	Crime	<ul style="list-style-type: none">• the nature of science and the extent to which Sociology can be regarded as scientific• the relationship between theory and methods• debates about subjectivity, objectivity and value freedom • the relationship between Sociology and social policy.• crime, deviance, social order and social control	<ul style="list-style-type: none">• Nature• Nurture • Durkheim• Functionalism• Marxism		<ul style="list-style-type: none">• Numeracy –crime statistics
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		<ul style="list-style-type: none"> the processes of selection and presentation of the content of the news 			
Spring 1	<p>Crime</p> <p>Media</p>	<ul style="list-style-type: none"> Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes media representations of age, social class, ethnicity, gender, sexuality and disability 	<ul style="list-style-type: none"> Globalization Green Crime Symbolic annihilation Stereotypes Stigmatised Feminism 		<ul style="list-style-type: none"> Geography – globalization Psychology – gender stereotypes
Spring 2	<p>Crime</p> <p>Media</p>	<ul style="list-style-type: none"> Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies. the relationship between the media, their content and presentation, and audiences 		Year 13 internal assessments	Law – criminal justice system
Summer 1	Revision	Revision			