



September 2021

Dear Parent(s)/Guardian(s)

Home School Agreement

All state schools are encouraged to have in place a Home School Agreement. You will find your copy of this Agreement with the papers attached to this letter which is being sent to the parents of all students joining Prince Henry's this year.

I would like to think that all our parents will feel happy to sign the Agreement which was originally developed following consultation with parents and which has been amended slightly over the last few years following helpful suggestions from parents.

You will already have received a copy of a booklet entitled "Key Information for Year 9 Admissions" and a copy of the school's Student Discipline Policy, which contains a specimen of the Home School Agreement. These give an indication of the high expectations we have of our students. Parents have found this extra information useful in the past and we welcome your support in helping to maintain the high standards of behaviour which we pride ourselves on at Prince Henry's.

Please would you read the information attached carefully and keep it in an accessible place for the duration of your son's or daughter's education at Prince Henry's. The Key Information booklet contains the necessary information about requirements for students' uniform and appearance.

We believe that it would be helpful for students to be involved in this process and we therefore invite them to sign the Home School Agreement as well. No parent or student will be compelled to sign the Agreement although obviously we hope that they will do so, particularly as we have consulted on this issue.

Advice from the Government via the Department for Education (DfE) makes it quite clear that failure or refusal to sign the Agreement will **not** provide exemption for any student from the normal rules that apply to everybody else in the school.

If you would like to discuss any issues arising from this letter or from the Home School Agreement prior to signing it please feel free to contact me at school. We would encourage all parents and students to sign the Agreement as we believe that the expectations contained within it are very fair and reasonable. However, if you do not wish to commit yourself to signing the Agreement, please would you return the reply slip to your son's/daughter's Form Tutor, signing only Section 6 so that the school can be sure that this letter has actually reached you via student post!

Yours sincerely,

A handwritten signature in black ink, appearing to read 'A Evans'.

Dr A Evans
Headteacher



HOME SCHOOL AGREEMENT

AIMS AND VALUES

Our aim is that the students who leave Prince Henry's will be confident, secure young people, equipped with the qualifications, experience and skills to make a positive contribution to society.

The Governors and staff are committed to the achievement of high standards of academic work and behaviour for all students. We place great emphasis on the development of orderly work habits and of a positive approach to study.

The achievements of **all** students are regarded as being of equal importance provided that they represent each student's best efforts.

The school lays great emphasis on sensible rules, consistently enforced, and a general atmosphere of discipline and order, where students exercise common sense and appreciate the difference between right and wrong.

A fuller statement of aims and values is available in the School Prospectus.

At Prince Henry's we have realistic and high expectations of all our students and we believe that our broad and balanced curriculum provides opportunities for students of all abilities.

1. THE PARENTS/GUARDIANS

I/We shall try to:-

- See that my child goes to school regularly, on time and properly equipped.
- Let the school know about any concerns or problems that might affect my child's work or behaviour.
- Let the school's Pastoral Secretary (Option 3 on school phone system) know of any change to contact details, eg changes to address, phone numbers, email, or living arrangements
- Support the school's rules/guidelines for behaviour (a copy of the School Rules is attached).
- Support my child in homework and other opportunities for home learning.
- Attend Parents' Evenings and discussions about my child's progress, if reasonably possible.
- Take an interest in my child's life at the school.

2. THE STUDENT

I shall try to:-

- Work hard in lessons and do my best to meet Prince Henry's Standards for Learning (ASPIRE). (A copy of the ASPIRE standards is attached.)
- Complete my homeworks to the best of my ability.
- Have a positive attitude and maintain high expectations for myself.
- Abide by the school rules.

3. THE SCHOOL

The school will:-

- Contact parents if there is a problem with attendance, punctuality or equipment.
- Let parents know about any concerns or problems that affect their child's work or behaviour.
- Set, mark and monitor homework and provide facilities for children to do homework in school if required.
- Send parents a written report on their child's progress at appropriate intervals.
- Arrange Parents' Evenings during which progress will be discussed.
- Keep parents informed about school activities through our newsletter and other appropriate letters and notices about special events.

September 2021



Home School Agreement - Covid-19 Addendum (If Required)

Aims and Values

Our aim, during this period of national crisis, is to ensure that students who attend Prince Henry's High School can learn in a safe, calm and orderly environment for both students and staff.

The Governors and staff are committed to delivering a high quality hybrid of onsite education and online provision. We place great emphasis upon student engagement and the development of student independent learning skills.

The achievements of all students are regarded of equal importance, provided that they represent each student's best efforts.

During this period of disruption, there will be zero tolerance of students who do not abide with staff instruction, specifically regarding the following common sense student guidance:

- Wash your hands and use the hand sanitiser regularly - specifically before eating
- Maintain social distancing - 2 metres
- Follow the One-Way System
- DO NOT enter school with symptoms of COVID-19 (high temperature, a new and continuous cough or loss of smell or taste)
- Report immediately to First Aid if you feel unwell

Throughout the period of Covid-19 restrictions, the school will endeavour to provide students with a full and balanced curriculum offer. However, there will inevitably be alterations and restrictions in place regarding the delivery of the full curriculum.

1. The Parents/Guardians

I/We shall try to:

- See that if my child is unwell, they are not sent into school.
- Collect my child upon the request of school upon them falling ill
- Collect my child upon the request of school if they breach the school rules or expectations that cause themselves or others to be put at risk from COVID-19. Your child will continue to receive online learning.

- Ensure if my child is unwell in school and Covid-19 is suspected that I/we arrange a Covid-19 test. I/we will keep my child away from school until a negative test result is issued and I/we will inform the school of the result of this test.
- See that my child attends school on their allocated school days, on time and equipped in line with the school requests.
- Ensure that I/We are up to date with school developments by keeping abreast of information issued by the school.
- Ensure my child understands why school will be operating differently during the period of Covid-19 restrictions.

2. The Student

I shall try to:

- Ensure that I will not come into school if I feel unwell.
- Report immediately to First Aid if I feel unwell at school.
- Will work to the best of my ability, both in school and while at home, and do my best to meet the Prince Henry's Standards of Learning (ASPIRE).
- Will abide by the school rules.
- Have a positive attitude and maintain high expectations of myself.

3. The School

The school will:

- Inform parents immediately that their child is unwell, specifically in suspected cases of Covid-19.
- Will provide a hybrid educational offer of in school and on line provision.
- Monitor the standard of work submitted through Show My Homework and the quality of lessons delivered in accordance with the Remote Education Policy.

September 2021

SCHOOL RULES

Prince Henry's expects the highest standards of work and behaviour from all its students. The staff and Governors of the school wish to support the parental body by ensuring that students grow up and learn in a positive environment. These school rules are designed to make it as easy as possible for everyone to learn properly.

We wish to promote good behaviour in the belief that bad behaviour and disruption have no place at Prince Henry's. In pursuit of this, our School Rules include positive expectations of students as well as several things that students must not do. However, no list can be complete and above all students must remember to use their **common sense** at all times.

Therefore, it is expected that all students:

- Will be **polite** and **courteous** at all times to members of staff, the public and prefects.
- Will be **polite** and **courteous** to one another and always try to understand other people's point of view.
- Will always present themselves **smartly** and **wear correct school uniform** properly (including adhering to requirements for jewellery, make up, hair, shaving etc.). **Top buttons should always be done up** and **shirts and blouses should be tucked in properly**.
- Will always **behave in a way that will bring credit to themselves** and the school.
- Will be **punctual** at all times.
- Will attempt all class, course and homework to the very best of their ability.
- **Will accept without argument or answering back** what their teachers, non-teaching staff or prefects request or tell them to do.
- **Will be immediately silent** whenever they are required to be.
- **Will use appropriate language** and avoid swearing and making offensive remarks including those which are racist, homophobic, sexist or discriminatory in nature.
- **Will report to the School Office if they arrive late**, feel unwell or need to leave for an appointment.
- **Will stay on the school site** at break times and lunch times. In very exceptional and urgent circumstances a student might need to leave the school site. This will only be allowed on production of a written and dated request from a parent/guardian which must be countersigned by the appropriate Year Head. Such permission will only be given very rarely and exceptionally and will not be given routinely or as a matter of right.
- **Will only go into areas of the school** or the school field where they are allowed to be.
- **Will cycle in a correct and responsible manner**, paying particular attention in the areas where the school buses are arriving/leaving and only using the designated areas for bicycles.
- **Will walk sensibly around the school**, keeping to the left in corridors and on stairs.
- **Will ensure that litter is placed properly in litter bins**, both in classrooms and in all other spaces around the school eg playgrounds, corridors etc.

- **Will read and adhere to the expectations the school has of them** in classroom situations which are described on a separate sheet displayed in each tutor room.

In particular, all students will obey the following specific instructions:

- They **must not bring chewing gum into school** or eat chewing gum at any time during the school day or on any school based activity.
- They **must not drop litter**, and if they do so, they **must pick it up and put it in a bin**; students who eat packed lunches must also ensure that any rubbish is put in a bin and the area left in a clean and hygienic state. **Where appropriate, recycling bins must be used.**
- They **must not eat during lesson times**; all food and drink are **banned from the school Library, Arts Centre Theatre, all Science laboratories and IT rooms.**
- They **must not bring into school electronic equipment** that may distract themselves or others, including personal stereo sets or other musical devices and mobile telephones.
- They **must not be aggressive or violent**, either physically or verbally.
- They **must not threaten or bully any other person**, nor pick on or ignore others, which can be just as harmful.
- They **must not have in their possession any potentially dangerous objects**, weapons or replicas of weapons etc (eg knives, guns etc)
- They **must not smoke** in school or whenever in school uniform, or involved in any school based activity nor must they bring into school cigarettes, e-cigarettes, matches or lighters.
- They **must not bring into school** or cause to be brought into school **any alcohol**, nor should any alcohol be consumed by students whilst they are in school uniform or involved in any school based activity.
- They **must not bring into school** or cause to be brought into school **any illegal or potentially harmful substances** (eg drugs including cannabis or other substances which can be used for inhaling or "sniffing"). **Bringing illegal substances on the school site, or causing such substances to be brought on to the school site, are extremely serious offences, which will be dealt with firmly by the school.** The school reserves the right to impose sanctions which may vary depending on the severity of the offence, including fixed term or permanent exclusion even for a first offence. NB Where medicinal substances need to be brought into school for genuine health reasons the Year Head's permission must be given.

Students are reminded that these expectations of them and rules apply at all times throughout the school day, both on and off the school site including on the way to and home from school, whether walking, cycling or on school or public transport.

Rules exist for the benefit of everybody and it is important that they are clearly understood and respected. When these rules are not obeyed sanctions may be applied which will be appropriate to the occasion. These include informal and formal detentions, community service, written work and, on rare occasions, fixed term and permanent exclusions.

September 2021

PRINCE HENRY'S HIGH SCHOOL

An "Outstanding" Academy for Students aged 13-18



LEARNING STANDARDS

A	Apply - Is the quality of my work reflective of my best efforts?
S	Strive - Am I able to demonstrate excellent progress in my learning?
P	Participate - Am I fully participating in all aspects of the lesson?
I	Independence - Have I worked through questions and barriers by myself before seeking additional support?
R	Review - Have I understood the work and reflected upon areas where I can improve?
E	Empathy - Did I support the teacher and my fellow students to create a positive learning atmosphere?

Prince Henry's Attitude to Learning Standards – ASPIRE

Learning standard	Unsatisfactory	Inconsistent	Good	Excellent
Application – Is the quality of my work reflective of my best efforts?	<ul style="list-style-type: none"> • I make very little effort with my work 	<ul style="list-style-type: none"> • I show some care and attention in my work 	<ul style="list-style-type: none"> • I work hard to produce good quality work 	<ul style="list-style-type: none"> • I make an extra effort to do the very best work I can produce.
Strive – Am I able to demonstrate excellent progress in my learning?	<ul style="list-style-type: none"> • I do not correct mistakes or try to improve my work 	<ul style="list-style-type: none"> • I am improving in some areas but still repeat mistakes 	<ul style="list-style-type: none"> • I am making good progress with my understanding and skills. I am meeting my target grades. 	<ul style="list-style-type: none"> • I am making excellent progress and am meeting and/or exceeding my target grade.
Participation – Am I fully participating in all aspects of the lesson?	<ul style="list-style-type: none"> • I do not contribute answers or thoughts to class discussions. • I do not ask for help • I lose focus on the task 	<ul style="list-style-type: none"> • I am making a small contribution to class discussions and question and answer sessions. • I lose focus on some tasks 	<ul style="list-style-type: none"> • I contribute well to class discussions and question and answer sessions and join in well with group activities. • I persevere with all tasks. 	<ul style="list-style-type: none"> • I contribute fully to class discussions, question and answer sessions and play a full role in group activities.
Independence – Have I worked through questions and barriers by myself before seeking additional support?	<ul style="list-style-type: none"> • I give up when the work is difficult and rely on others to do the work for me 	<ul style="list-style-type: none"> • I make some attempt to do the learning by myself but rely on others too heavily 	<ul style="list-style-type: none"> • I use my initiative to overcome problems • and draw on a range of resources to help me learn 	<ul style="list-style-type: none"> • I work independently and enjoy the challenge of overcoming problems
Review – Have I understood the work and reflected upon areas where I can improve?	<ul style="list-style-type: none"> • I do not know how well I am performing and don't know what to do to improve • I haven't responded to feed-forward targets 	<ul style="list-style-type: none"> • I have a general awareness of how I am performing • I respond to some feed-forward targets but am still repeating mistakes 	<ul style="list-style-type: none"> • I have a good understanding of how well I am performing • I am successful in my efforts to improve and am achieving my targets and sometimes exceeding them. 	<ul style="list-style-type: none"> • I am making excellent progress and am achieving or exceeding my targets. • I conscientiously act on all advice
Empathy – Did I support the teacher and my fellow students to create a positive learning atmosphere?	<ul style="list-style-type: none"> • I do not concentrate or listen. • I am distracted by or distracted others. 	<ul style="list-style-type: none"> • I concentrate and listen for parts of the lesson • There's more I can do in terms of my behaviour to support a positive learning environment 	<ul style="list-style-type: none"> • I concentrate well, listen actively and behave well. 	<ul style="list-style-type: none"> • I concentrate fully, listen carefully and assist other pupils.



HOME SCHOOL AGREEMENT

1. Name of Student	
2. Student's Form	
3. I/we wish to commit myself/ourselves to the Home School Agreement.	
Signed: (Parent/Guardian)	Date:
4. I wish to commit myself to the Home School Agreement.	
Signed: (Student)	Date:
5. The school commits itself to the Home School Agreement.	
Signed: Headteacher	Date: 2/9/2021
6. Although I/we do not wish to sign the Home School Agreement I/we confirm that I/we have received a copy of it with the information about the School Rules and Uniform Requirements attached.	
Signed: (Parent/Guardian)	Date:

Please would you return this form to your son's/daughter's Form Tutor as soon as possible.