



ARTS POLICY

Reviewing Member of Staff: Mrs Jessica Aitken
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At Prince Henry's High School Art and Design, Music, Dance and Drama are classed as 'the Arts' within the school curriculum.

Arts education at Prince Henry's High School focuses on developing creative and critical thinking. The Arts curriculum allows students to develop their imagination, express ideas, explore different forms of communication, sensory perception and aesthetic sensibility. Arts education promotes independent enquiry skills and teaches students how to take creative risks in their work. It also enables them to develop an appreciation of a wide range of different cultures, countries and peoples within the context of the Arts. Throughout each Key Stage there is an emphasis on skills development. This includes the teaching of technical skills through to problem solving and critical analysis skills. Through the Arts students are provided with a challenging and interesting curriculum that allows them, as individuals, to develop their potential and to acquire the skills and qualifications needed to face the future with confidence. A high quality, stimulating programme of extracurricular activities across the Arts aims to allow students to explore the Arts in a wider context and helps students build their own enthusiasm and personal approach to the Arts.

AIMS & OBJECTIVES

1. We believe that all students, regardless of gender, prior attainment, cultural or ethnic origin, have the right to experience the Arts in as broad a context as possible and we fully support and uphold the aims and objectives of the school's Equality Policy.
2. We aim to ensure that access to the Arts allows students to extend their exploration of the spiritual, cultural, moral and ethical aspects of the world in which they live and that it is our job to ensure they do this at every opportunity.
3. We believe that the Arts should enable students to develop personal qualities such as perseverance, resilience, initiative, independence, to present their views and listen responsibly to the views of others. We believe high expectations of student behaviour should be promoted. Opportunities should be provided for students to discuss ideas, concepts, their own work and the work of others. Students should be actively encouraged to express their opinions/ideas and listen to the ideas/opinions of others. Students should be expected to take an active role in caring for their environment in and around the departments and high expectation should be placed on homework and developing independent learning skills.
4. We aim to employ teaching methods and use resources that allow all students to have access to the Arts curriculum. Teaching staff aim to deliver a curriculum that provides for all individuals within the class. Confidential SEND information, ECHPs and target setting information is treated with sensitivity. It is used to inform staff, assist with planning, to evaluate student progress, target relevant students or groups and plan for future learning.
5. We believe that a balanced, varied curriculum in line with National Curriculum guidelines or exam board specifications should be provided for all students. At each Key Stage the curriculum aims to allow students to develop technical and practical skills as well as their personal appreciation of the Arts. Students are given opportunities to investigate, experiment and explore different media, processes, techniques and ideas. We believe

that students should be encouraged to make a personal response to the work of others and build their appreciation of the Arts.

6. We aim to provide a high quality, stimulating programme of extra-curricular activities across the Arts. We believe that all students should have access to extra-curricular activities and therefore run a range of workshops, visits, clubs and extra-curricular classes at different times of the day and year. It is our aim through extra-curricular activities to allow students to explore the Arts in a wider context and help students build their own enthusiasm and personal approach to the Arts.
7. We aim to employ a range of assessment techniques to evaluate student progress, target set and plan for future learning. We aim to assess work accurately and in line with National Curriculum/exam board criteria. We promote methods of constructive feedback to students in line with exam board and whole school policy and give students opportunities to respond to feedback and plan for future development.
8. We aim to provide a safe and secure learning environment where students can grow in confidence and are encouraged to take risks in their work. Teaching staff refer to the department risk assessment and use their professional judgement to ensure that all activities are appropriate for the students involved. Students are taught safe working practices and established practices are regularly reviewed and checked.
9. We believe high importance should be placed on celebrating and promoting achievement in Arts. Throughout the academic year we aim to provide a range of displays, exhibitions and performances of students' work. We aim to use a range of methods and resources to ensure that a whole range of student successes and achievements are celebrated.