Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

In the event of students being asked to work from home, work will immediately be set according to their timetable on ShowMyHomework (SMH). Students have also have access to online resources including Mathswatch, BBC Bitesize, Educake, Doddle, PHHSLive and Kerboodle.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The remote education curriculum we deliver will be as similar to face-to-face lessons as is possible. However, we may need to make some adaptations in some subjects, for example, in practical subjects where specialist equipment is needed. The usual sequence of lessons may be adapted to suit remote education but any changes to curriculum mapping will be carefully considered to ensure the learning experience of the students during remote education is maximised.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	- Five hours a day. - Five lessons per day plus 25 minutes Tutor Time. - Live lessons will be delivered through Teams and will last 50 minutes. - Homework will not be set for the Lower School (Years 9, 10 and 11)

Accessing remote education

How will my child access any online remote education you are providing?

- Tutor Time and live lessons will take place on Microsoft Teams.

- In the event of staff absence, work will be set on SMH and students will be told by the class teacher that they will not have a live lesson.

- Students will send work to staff via email, SMH or Teams, OneNote, Classwork or Assignments in Teams and feedback will be given when appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Students who do not have digital or online access at home will be supported in the following way:

- Vulnerable children and children of key workers will be offered the opportunity to work from school where they can access their online lessons with the support of staff.

- Students who struggle to access remote education due to the lack of a device will be encouraged to contact the school and their Head of Year will liaise with the Network Manager in order to provide the student with a laptop. This may be provided by the DfE scheme or by loaning school laptops to students.

- If students have any other issues with technology they will be encouraged to contact the school and the Network Manager will liaise with Senior Leaders or Heads of Year to ensure issues are dealt with.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- Live Teams lessons and Tutor Time

- Tasks set on ShowMyHomework

- Textbooks and reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, eg Mathswatch assignments

- Long-term project work and/or internet research activities
- Recorded teaching eg BBC Bitesize
- Use of online textbooks/study guides, eg Kerboodle in Science lessons

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations of students:
- Students are expected to attend Tutor Time sessions at 9 am every day and should be ready for their live Teams lessons. The Tutor will check on their wellbeing and will provide any support needed.
- Students should attend and engage positively and actively in all live lessons until 3.15pm.
- Students should complete any work set on ShowMyHomework, for lower school students these should be able to be completed during the hours of the school day.

Expectations of Parents/Guardians:

Please encourage your son/daughter to:
- Attend Tutor Time sessions at 9 am every day and ensure they are ready for their live Teams lessons.
- Engage positively and actively in their live lessons.
- Complete the tasks set on ShowMyHomework.
- Eat healthily, move from their chair in the 10 minute breaks between lessons, as well as at breaktime and lunchtime to give their eyes a break from the screen.
- Have fresh air and exercise every day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Morning Tutor Time will be monitored and emails will be generated for students who do not attend.
- Registration will take place in all five live lessons and Heads of Year will contact parents of student where attendance is an issue.
- Teaching staff will inform Heads of Year when concerns about a student's engagement in lessons are an issue.
- Online Parents' Evenings will take place during periods of remote education.
- Parents will contact pastoral teams if they have concerns about their child's engagement in lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Verbal feedback will be given during live lessons.
- Students will be asked to give work to their teachers via ShowMyHomework, email, Teams, OneNote, Assignments, Chat function in Teams and feedback will also be given via the same processes.
- Students will be given tests, quizzes and other online learning platforms, eg Mathswatch, and feedback will be given verbally, electronically from the teacher or via some online marking tools.
- Some feedback will be individual and some will be whole class feedback but it will be regular.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Weekly phone calls home to parents and students will be carried out and the wellbeing and academic progress of students will be discussed

- Staff training will be given to ensure staff are equipped to deliver lessons effectively to students with additional needs remotely

- Issues with ICT access will be resolved by head of send/network manager to ensure all students have a suitable device by which they may access lessons

- Electronic writing and reading advice will be given to students with send and their parents

- Attendance of lessons will be monitored very closely and phone calls home will be used to ensure there is full engagement with live lessons

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be set in line with the work being completed in lessons.

- Where possible, and appropriate, student may be able to access the live lesson on Teams. The class teacher will determine the suitability of this approach for their class and students.

- Work will be set on ShowMyHomework.

- In the event of technological issues, parents will contact the school and the Network Manager will liaise with the Head of Year to solve the issue.