



Pupil Premium Strategy 2020/2021

The Government's education policy involves a drive to support students from disadvantaged backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. Each school in the United Kingdom receives an allocation of funding based upon the proportion of students meeting the criteria set by the government. This funding is known as Pupil Premium (PP) money and eligibility is dependent upon the proportion of students receiving Free School Meals (FSM), or who received Free School Meals within the last six years. Pupils who have been taken into care are also eligible for this funding. Schools are free to spend the Pupil Premium funding as they see fit, but each school has a duty to inform parents how the funding is supporting students who are eligible. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

Breakdown of Pupil Premium students at Prince Henry's

2013-2014 - Pupil Premium as percentage of cohort =10%

Year Group	Female	Male	Total
9	17	19	36
10	29	21	50
11	22	10	42
Total	68	50	128

2014-2015 - Pupil Premium as percentage of cohort =10%

Year Group	Female	Male	Total
9	21	24	45
10	17	19	36
11	29	21	50
Total	67	64	131

2015-2016 - Pupil Premium as percentage of cohort =8%

Year Group	Female	Male	Total
9	24	13	37
10	21	28	49
11	18	19	37
Total	53	54	107

2016-2017 - Pupil Premium as percentage of cohort =10%

Year Group	Female	Male	Total
9	26	26	52
10	23	12	35
11	20	28	48
Total	54	50	135

2017-2018 - Pupil Premium as percentage of cohort =11%

Year Group	Female	Male	Total
9	29	28	57
10	22	28	50
11	22	16	38
Total	73	72	145

2018-2019 - Pupil Premium as percentage of cohort =11%

Year Group	Female	Male	Total
9	27	28	55
10	22	27	49
11	17	25	42
Total	66	80	146

2019-2020 - Pupil Premium as percentage of cohort =10%

Year Group	Female	Male	Total
9	21	10	31
10	21	19	40
11	11	15	26
Total	53	44	97

Context

Prince Henry's is an outstanding fully comprehensive school (Years 9-13) with just over 10% of pupils being eligible for Pupil Premium funding. We have a designated leader from the Senior Leadership Team with responsibility for Pupil Premium students, and a Governors' committee to monitor and take account of the achievements of our Pupil Premium students.

All teaching staff are committed to raising the performance of all our pupils and the interventions used to raise aspirations for Pupil Premium students are done so through a multi-faceted approach.

Historic Funding

During the last few years, we have been awarded between £99,000 to £115,000 per year.

Funding 2014/15

Between 2014 and 2015, the spending of Pupil Premium funding was focussed upon the following areas:

- Developing and providing a bespoke curriculum provision - approx 15% funding.
- Ensuring all children are monitored carefully, by developing our assessment tracking and monitoring procedures - approx 15% funding.
- Paying for bespoke tuition, particularly in the core areas, eg Maths, English, Science - approx 20% funding.
- Funding bespoke tuition, particularly in the foundation areas - approx 10% funding.
- Developing and enhancing literacy and numeracy skills across the curriculum - approx 10% funding.
- Developing provision for information and guidance, mentoring or counselling, education welfare, dependent upon individual needs - approx 30% funding.

Funding 2015/16 and 2016/2017

In 2015, we changed the Leadership for Pupil Premium, with a designated Senior Assistant Headteacher (Data and Assessment) focussing thoroughly upon the outcomes of the individuals in receipt of Pupil Premium. In 2016, a Pupil Premium Review endorsed the spending of the Pupil Premium funding. In both academic years, the money was allocated in the following way:

- Leadership and oversight of Pupil Premium students-10%
- Academic Support in Literacy / Numeracy / ICT / Science - 50%
- Individual Advice and Guidance - 10%
- Support, mentoring, one to one tuition, sport and music tuition - 10%
- Education welfare, psychology and social service - 10%
- Alternative curriculum provision - 10%

In addition to this funding, the school has intensively focussed upon teaching strategies, and the creation of a safe “environment off the main site” called the Lodge (lead by an experienced Assistant Headteacher) to provide Alternative Provision for all students who require this. The school continued to support all students through the purchasing of resources eg calculators, text books, supporting the costs of educational visits, the Duke of Edinburgh Award, Saturday sport, the extra-curricular programme, revision classes, music lessons etc.

Funding in 2017/18, 2018/19, 2019/20

For each of these three years on average we used the funding in the following way:

- Leadership and oversight of Pupil Premium students - 9%
- Curriculum provision - 49%
- Enrichment, out of hours, homework support and stretch and challenge - 5%
- Education welfare, psychology and social service - 25%
- External alternative curriculum provision - 12%

The school continued to support all students through the purchasing of resources eg calculators, text books, supporting the costs of educational visits, the Duke of Edinburgh Award, Saturday sport, the extra-curricular programme, revision classes, music lessons etc.

However, from March 2020 (due to Covid-19) money was used to support our pastoral support structures and online packages in order to help our Pupil Premium students who were working from home.

Funding in 2020/2021

In 2020/21 we plan to use the Pupil Premium money (£99,000) in the following way:

Focus	Leadership and oversight of Pupil Premium students - 9%
Priorities	To enable the Maths and English Pupil Premium Champions and Senior Assistant Headteacher to drive through initiatives within the Core Departments. The money will be spent on cover for meetings, revision sessions, tutor time catch up sessions and department time (for meetings, CPD, lesson observations and the monitoring and tracking of PP students)
Possible Barriers	Student attendance and engagement at sessions will need to be monitored and findings acted upon.
Projected spending	£9,000

Focus	Curriculum provision - 52%
Priorities	Additional Maths lessons and additional English lessons will be available for the Pupil Premium students who did not work consistently during lockdown. Additional Year 11 mock examinations for Pupil Premium students will take place in the Spring term to ensure the students are on track. Then interventions will take place for students who are not working towards their Target Grades. Money will be used to support the drive for timely, rigorous and robust assessments on online packages in order to support Pupil Premium students through lockdown and beyond.
Possible Barriers	Student attendance and engagement at sessions will need to be monitored and findings acted upon. Technological support is to be given to students who have problems accessing the online packages.
Projected spending	£51,500

Focus	Enrichment, out of hours, homework support and stretch and challenge - 5%
Priorities	Students who struggled to work in lockdown will be invited to After Hours sessions with specialist teachers and homework support will be given. When appropriate stretch and challenge activities will be provided for the Pupil Premium students who can access the material. We will continue to support students through the purchasing of resources eg calculators, text books, supporting the costs of educational visits, the Duke of Edinburgh Award, Saturday sport, the extra-curricular programme, revision classes, music lessons etc (depending on the restrictions placed due to Covid-19)
Possible Barriers	Student attendance and engagement at sessions will need to be monitored and findings acted upon. Parental engagement may be an issue for some students and we will manage this through our excellent pastoral support.
Projected spending	£5,000

Focus	Education welfare, psychology and social service - 28%
Priorities	To ensure we utilise the EWO, our full-time School Counsellor and our In-House Provision (The Bridge) for students with medical conditions/poor attendance or mental health issues. We will also continue to run our successful mentoring programme for Y11 students in order to engage and motivate our Year 11 students and will continue to provide an excellent IAG programme.
Possible Barriers	Student attendance and engagement at sessions will need to be monitored and findings acted upon. Parental engagement may be an issue for some students and we will manage this through our excellent pastoral support.
Projected spending	£27,500

Focus	Internal alternative curriculum provision - 6%
Priorities	To provide an In-House alternative provision (The Lodge) for students who do not cope with the main school provision and who need 1:1 tuition and support.
Barriers	Ensuring every student is monitored, tracked and engaged. Parental engagement may be an issue for some students and we will manage this through our excellent pastoral support.
Projected spending	£6,000

Monitoring the Pupil Premium funding

Since Pupil Premium funding has been available to schools from 2012, the Senior Leadership Team and Governors have collectively decided the way Pupil Premium money should be allocated - this was examined by Ofsted in 2013 and 2014, during both a general inspection and survey visit respectively. The way in which Pupil Premium spending has been allocated was also evaluated during our Pupil Premium Review in 2016 and by Ofsted during their Pilot Inspection in 2019. Both Ofsted and our Pupil Premium Reviews supported the targeted spending of our Pupil Premium allocation. Our Review in 2016, also identified further areas to explore and this was highlighted in our spending plans for 2017/18, 2018/19 and 2019/20.

Impact of Pupil Premium

In 2013, following a full inspection, Ofsted made the following comments concerning our Pupil Premium funding:

“The school is making very effective use of its pupil premium funding. Extra staffing, one-to-one tuition and funding for additional educational resources, for example, are helping students to make rapid and sustained progress. As a result, the one and half GCSE grade gap in English and mathematics between these students and their classmates in 2012 is now closing very quickly”.

In 2014, following an Ofsted survey visit to focus upon the Alternative Provision provided by the school Ofsted made the following comments:

“The school has a good system in place to make sure that students have the chance to catch up with any subjects they miss when attending their placement. Catch up

sessions are supported by subject specialists. All students continue to study GCSE English and Maths”

In June 2016, following our Pupil Premium Review, the main findings were as follows:

- High standards abound in all aspects of the work at Prince Henry’s High School.
- Relationships between pupils and pupils and staff are exceptional.
- The school is a warm and welcoming environment where all pupils feel safe.
- The school has appointed a talented member of staff to spearhead the raising of standards for disadvantaged pupils.
- The Assistant Headteacher responsible for Pupil Premium has a clear understanding of all strategies used within the school and keeps records for every disadvantaged pupil.
- The whole school is now focused on the achievement of disadvantaged pupils to continue to narrow the gap.
- Regular marking is a strength of the academy.
- Excellent questioning techniques are well established.
- Behaviour management and relationships in and around the school are excellent.
- Pupils are polite and helpful to visitors and pleasant and supportive of each other.
- Standards of uniform are excellent.
- Absence and exclusion figures are below the national average.
- The Lodge is an excellent facility used effectively to support the most vulnerable pupils and their parents.

The main areas for development included:

- Current seating plans do not ensure those pupils eligible for the Pupil Premium Grant sit in easily accessible places to enable the teacher to view the amount and quality of work undertaken in lessons routinely.
- The marking of disadvantaged pupils’ work and writing of their reports first is not a school wide priority.

Since the Pupil Premium Review both of these areas for development have been addressed.

Outcomes

The KS4 outcomes for Prince Henry’s Pupil Premium students are as follows (National Average figures are for national disadvantaged students):

EXAM YEAR	% 5A*- C incl English and Maths	% 1 A*-G	% A*-C English	% A*- C Maths	Progress 8 (overall PP Progress)
2013	30 (Nat Ave 38)	95	32 (Nat Ave 50)	48 (Nat Ave 53)	N/A
2014	28 (Nat Ave 41)	99	41 (Nat Ave 51)	48 (Nat Ave 49)	N/A
2015	34 (Nat Ave 36)	94	43 (Nat Ave 51)	41 (Nat Ave 49)	N/A

2016	35 (Nat Ave 36)	100	43 (Nat Ave 51)	41 (Nat Ave 49)	-0.2 (Nat Ave - 0.38)
2017	39	100	51	41	-0.08
2018	35	97	57	46	-0.22
2019	38	100	56	51	-0.2
2020	52	100	58	61	N/A

Outcomes - new measures

EXAM YEAR	% PP students achieving Grade 4 in Maths	% PP students achieving Grade 4 in English	% PP students achieving Grade 4 in Maths and English	% PP students achieving Grade 5 in Maths	% PP students achieving Grade 5 in English	% PP students achieving Grade 5 in Maths and English	Att 8 (overall Attainment PP)	Progress 8 (overall PP Progress)
2017	41	51	39	25	37	22 (Nat Ave 24.5)	37.2 (Nat Ave 37.0)	-0.08 (Nat Ave -0.40)
2018	46	57	41	22	43	19 (Nat Ave 24.9)	35.7 (Nat Ave 36.7)	-0.22 (Nat Ave -0.44)
2019	51	56	41	26	38	21	37.0	-0.2
2020	61	58	52	39	36	24	39.92	N/A

Sixth Form

If they continue to study with us after their GCSEs, we also support our Year 11 Pupil Premium students throughout their time in the Sixth Form. Particular emphasis is placed upon Information and guidance through our Independent IAG Coordinator and the Sixth Form Team.

Individual A Level results 2020:

Pupil Premium Student	Grades	Destination
1	A*, A, B	University
2	A, A, B	University
3	A*, Distinction, Distinction*	University
4	C, C, C	University
5	B, B, C, C	University

Attendance:

The attendance figures of the Pupil Premium and Non Pupil Premium students over the last four years are as follows:

2013/14

Attendance figures for 2013-2014 (2012-2013 in brackets)			
	Year 9	Year 10	Year 11
All Pupils	95.1% (94.7%)	94.8% (93.9%)	95.5% (94.4%)
Non Pupil Premium Pupils	95.9% (95.7%)	95.9% (94.8%)	96.3% (95.4%)
Pupil Premium	90.2% (89.7%)	89.5% (86.9%)	88.3% (89.1%)

2014/15

Attendance Figures for 2014 - 2015 (2013 - 2014 in brackets)			
	Year 9	Year 10	Year 11
All Pupils	95.2% (95.1%)	95.2% (94.8%)	95.3% (95.5%)
Non Pupil Premium Pupils	96.1% (95.9%)	95.9% (95.9%)	96.0% (96.3%)
Pupil Premium Pupils	90.6% (90.2%)	90.7%(89.5%)	92.6% (88.3%)

2015/16

Attendance Figures for 2015 - 2016 (2014 - 2015 in brackets)			
	Year 9	Year 10	Year 11
All Pupils	96.5% (95.2%)	95.6% (95.2%)	96.0% (95.3%)
Non Pupil Premium Pupils	96.6% (96.1%)	95.7% (95.9%)	96.0% (96.0%)
Pupil Premium Pupils	94.9% (90.6%)	92.6%(90.7%)	92.5% (92.6%)

2016/2017

Attendance Figures for 2016 - 2017 (2015 - 2016 in brackets)			
	Year 9	Year 10	Year 11
All Pupils	96.1% (96.5%)	95.9% (95.6%)	96.0% (96.0%)
Non Pupil Premium Pupils	96.1% (96.6%)	95.9% (95.7%)	96.0% (96.0%)
Pupil Premium Pupils	94.8% (94.9%)	92.0% (92.6%)	92.2% (92.5%)

2017/2018

Attendance Figures for 2017 - 2018 (2016 - 2017 in brackets)			
	Year 9	Year 10	Year 11
All Pupils	95.3% (96.1%)	94.8% (95.9%)	95.0% (96.0%)

Non Pupil Premium Pupils	95.0% (96.1%)	94.5% (95.9%)	94.7% (96.0%)
Pupil Premium Pupils	93.6% (94.8%)	92.1% (92.0%)	90.3% (92.2%)

2018/2019

Attendance Figures for 2018 - 2019 (2017 - 2018 in brackets)			
	Year 9	Year 10	Year 11
All Pupils	95.9% (95.3%)	94.9% (94.8%)	95.4% (95.0%)
Non Pupil Premium Pupils	96.24% (95.0%)	95.28% (94.5%)	96.26% (94.7%)
Pupil Premium Pupils	93.89% (93.6%)	92.08% (92.1%)	92.80% (90.3%)

Attendance Figures for 2019 - 2020 (2018 - 2019 in brackets)			
COVID - 19			
	Year 9	Year 10	Year 11
All Pupils	95.0% (95.9%)	95.1% (94.9%)	94.4% (95.4%)
Non Pupil Premium Pupils	95.7% (96.2%)	95.3% (95.2%)	95.2% (96.2%)
Pupil Premium Pupils	91.0% (93.9%)	90.7% (92.0%)	91.0% (92.8%)

The Pupil Premium funding is very much welcomed because, as detailed above, it allows us to target additional resources specifically. As in most schools, the Pupil Premium group size (cohort) is relatively small and so little changes quickly adjust the performance statistics published to schools by Department for Education (DfE). It is important to note that the needs of individual students within this cohort can be very specific, and sometimes the social and emotional support provided enables them to achieve far beyond what they would have done, even though they may not fit a certain performance statistic.

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September 2020
(To be reviewed in September 2021)