

This newsletter is for: Professional Mentors, Subject Mentors, Trainees, Subject Lead Tutors.

Forward planning / Upcoming Events

Week Beginning	Monday	Tuesday	Wednesday	Thursday	Friday
17/12/18	Contrasting school Induction	Contrasting school Induction	Professional Studies Prince Henry's	Professional Studies St Egwins	Main School Placement end of term
7/1/109	Start of Contrasting school Experience	Trainees in school	Trainees in school	Trainees in school	Professional Studies Dyson Perrins. Subject Sessions PHHS
7/1/109	Submission of Draft one of action plan to UOW				

Professional Mentor and Subject Mentor key updates and Information

Quality Assurance of Trainees

Please remember that a key process of monitoring trainee progress is observing them with their mentor.

This could be a lesson observation or Weekly Review session.

Previous Professional Studies Session

Friday 14th December Spring Term Action Plan.

Bridging task: complete action plan for spring term.

Wednesday 19th December Interviews and applications.

Bridging task: research what Pupil Premium and Disadvantaged terminology means and how schools support these students.

Complete a draft of the Supporting Statements ready for the subject sessions on the 7th of January

Forthcoming Professional Studies Sessions

Friday 7th January at Dyson Perrins focus on Growth Mindset and use of Kagen as teaching and learning pedagogy.

Key Dates for the Diary Mentor Meetings and Mentor Training

Mentor Meetings	Venue	Focus
21st January 2019	Evesham and Malvern	Moving from Mentor to Coach.
12th February	Evesham and Malvern	Mentoring departments
25th March 2019	Evesham and Malvern	Ofsted Preparation
13th June	Prince Henry's	New Mentor training and review of the year

The Mentor meetings will be held at one of our partner schools in Evesham and Malvern and can be rotated throughout the year.

Subject Lead Updates and Information

Check List for the subject Session 11th January 2019

- Have you checked the trainees weekly review and progress of bridging task?
- Have you checked the Individual Training Plan and Subject Knowledge Tracker?
- Has the trainee shown the impact of their subject knowledge development on their own progress and also pupil progress?
- Have you set a bridging task for the following session?

Subject Lead Meeting:

- Next meeting will be Thursday 24th January 2019

Trainee key Information and updates

Checklist.

Have you completed the following?

- Updated your training plan?
- Checked your Subject Knowledge Audit?
- Completed the weekly Review?
- Completed bridging task from professional studies and or subject sessions.

Trainee Voice.

This group is your forum to feedback to the SCITT Team any thoughts about the course, professional studies sessions or subject sessions.

The group will meet once every 3-4 weeks at Prince Henry's with Debbie Cox the professional mentor.

A reminder of who the representatives are:

- Helen Price
- George Claridge
- Andy Gallinagh
- Louisa Davis
- Ami Phillips
- Charlotte Rimell
- Claire Sullivan

Frequently Asked Questions

How can I give more effective feedback so my trainee makes more progress?

Quality feedback:

Help them to recognise how their teaching impacts upon pupils' learning;
Is a dialogue.

To be effective, feedback needs:

to employ a coaching rather than mentoring approach where possible;
to be given as soon as possible subsequent to the observation;
to be given in a confidential space;
to be specific about observed behaviour;
to be delivered in a supportive manner.